

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 6<sup>th</sup> ELA**

<b>Week</b>	October 2-6
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What are the different types of sentences?
<b>Objectives</b>	SWBAT: Review the different types of clauses & conjunctions; Review the different types of sentence structures
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Review independent and dependent clauses</li> <li>• Discuss subordinating and coordinating conjunctions</li> <li>• Review the different types of sentence structures</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Examine new vocabulary words through spelling
<b>ELA Standard</b>	R2; R5; L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer Unit Test</li> <li>• Give drills and exercises on spelling</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Sentence Fluency
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 2 Lesson 2</li> <li>• Read and analyze, The Team of Six</li> <li>• Answer comprehension questions in Logbook (Level 2 – Lesson 2)</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Spelling and Word Automaticity
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
<b>ELA Standard</b>	R2; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words in the Survival Guide</li> <li>• Read the Word Study in Level 2 Lesson 3</li> <li>• Read and analyze, The Scientific Method</li> <li>• Answer comprehension questions in Logbook (Level 2 – Lesson 3)</li> <li>• Give vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: What are the figures of speech?
<b>Objectives</b>	SWBAT: Recognize the different figures of speech; Examine figure of speech in given passages
<b>ELA Standard</b>	R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Identify the meaning of the figures of speech</li> <li>• Discuss the different figures of speech</li> <li>• Provide examples of each figure of speech by looking at given passages</li> <li>• Answer Worksheet on Figures of Speech</li> </ul>
<b>Homework</b>	

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 7<sup>th</sup> ELA**

<b>Week</b>	October 2-6
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think will happen to you if you listen to foreign songs during the Cultural Revolution?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Red Scarf Girl by Ji-li Jiang “Chapter: Locked Up” Paragraphs 1-63</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What do you think will happen to Ji-li’s father since he was detained?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Continue analysis and discussion of The Red Scarf Girl by Ji-li Jiang “Chapter: Locked Up” Paragraphs 64-111</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>• Answer Amplify Journal page 48</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What are the three kinds of verbals and their functions?
<b>Objectives</b>	SWBAT: Review the different kinds of verbals; Use verbals in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Review gerunds, participles, and infinitives</li> <li>• Give drills and exercises on Verbals through Quizizz</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Examine the different figures of speech
<b>ELA Standard</b>	R2; R4; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer Unit Test</li> <li>• Discuss the different figures of speech</li> <li>• Provide examples of each figure of speech by looking at given passages</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Red Scarf Girl by Ji-li Jiang “Chapter: An Educable Child” Paragraphs 1-50</li> <li>• Examine the character of Ji-li and the effect of the setting to the lives of the characters</li> <li>• Give vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 8<sup>th</sup> ELA**

<b>Week</b>	October 2-6
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: What do you think will happen to Johnny and Ponyboy after the events in Chapter 3?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Outsiders by S.E. Hinton (Chapter 4)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 4)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> <li>• Watch the interpretation of the novel</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: What do these lines mean?
<b>Objectives</b>	SWBAT: Recognize the different figures of speech; Analyze passages with figures of speech
<b>ELA Standard</b>	R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the different figures of speech</li> <li>• Examine given passages using figures of speech</li> <li>• Give drills and exercises on figures of speech</li> <li>• Answer Worksheet on Figures of Speech</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: How do you think Ponyboy and Johnny will be able to conceal themselves?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, The Outsiders by S.E. Hinton (Chapter 5)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: What does gold symbolize in literature?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of The Outsiders by S.E. Hinton (Chapter 5)</li> <li>• Examine the personalities, interests, and goals of the characters in the story</li> <li>• Watch the interpretation of the novel</li> <li>• Answer Reading Worksheet and vocabulary quiz</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 9<sup>th</sup> ELA**

<b>Week</b>	October 2-6
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: How will the novel conclude?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Read and analyze, The Pearl (Chapter 6) by John Steinbeck</li> <li>• Examine the themes and conflicts present in the novel</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: Reminders
<b>Objectives</b>	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; ; Analyze passages with figures of speech
<b>ELA Standard</b>	R2; R4; R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Answer Unit Test</li> <li>• Discuss the different figures of speech</li> <li>• Analyze the figures of speech in given passages</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Describe the material you brought and tell us the fondest memory you have with it
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of the text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Rituals of Memory by Kimberly M. Blaeser</li> <li>• Examine the development of the central idea in the text</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: What makes a person have his/her own identity?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea of the text
<b>ELA Standard</b>	R2; R4; R5; R9
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Rituals of Memory by Kimberly M. Blaeser</li> <li>• Examine the development of the central idea in the text</li> <li>• Answer Reading Worksheet and Vocabulary Quiz</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Define phrases
<b>Objectives</b>	SWBAT: Recognize the different kinds of phrases; Use varied phrases in sentences
<b>ELA Standard</b>	L1
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the different kinds of phrases</li> <li>• Give drills and exercises on phrases through Quizizz</li> <li>• Answer Grammar Worksheet</li> </ul>
<b>Homework</b>	n/a

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 10<sup>th</sup> ELA**

<b>Week</b>	October 2-6
<b>Teacher</b>	Ms. Lagunzad

<b>Monday</b>	Bell Ringer: Define figures of speech
<b>Objectives</b>	SWBAT: Recognize the different figures of speech; Analyze given passages with figures of speech
<b>ELA Standard</b>	R5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss the different figures of speech</li> <li>• Examine given passages using figures of speech</li> <li>• Give drills and exercises on figures of speech</li> <li>• Answer Worksheet on Figures of Speech</li> </ul>
<b>Homework</b>	n/a

<b>Tuesday</b>	Bell Ringer: What do you think are Oedipus's plans when he finds the killer of King Laius?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Oedipus Rex by Sophocles – Episode 1 (translated by Robert Fagles)</li> <li>• Examine the hubris and hamartia of Oedipus</li> </ul>
<b>Homework</b>	n/a

<b>Wednesday</b>	Bell Ringer: Recall the events
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Oedipus Rex by Sophocles – Episode 1 (translated by Robert Fagles)</li> <li>• Examine the hubris and hamartia of Oedipus</li> <li>• Answer Reading Worksheet</li> </ul>
<b>Homework</b>	n/a

<b>Thursday</b>	Bell Ringer: If you were Creon, how would you react when Oedipus charges you for treason?
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Study the vocabulary words present in the text</li> <li>• Read and analyze, Oedipus Rex by Sophocles – Episode 2 (translated by Robert Fagles)</li> <li>• Examine the hubris and hamartia of Oedipus</li> </ul>
<b>Homework</b>	n/a

<b>Friday</b>	Bell Ringer: Study the quote
<b>Objectives</b>	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
<b>ELA Standard</b>	R2; R4; R5; R8
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Continue analysis and discussion of Oedipus Rex by Sophocles – Episode 2 (translated by Robert Fagles)</li> <li>• Examine the hubris and hamartia of Oedipus</li> <li>• Answer Reading Worksheet and vocabulary quiz</li> </ul>
<b>Homework</b>	n/a