

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	October 16-18
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 2 Lesson 6 • Read and analyze, Mass Extinctions • Answer comprehension questions in Logbook (Level 2 – Lesson 6)
Homework	n/a

Tuesday	Bell Ringer: Define fragments
Objectives	SWBAT: Recognize the nature of sentence fragments; Correct sentence fragments
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of sentence fragments • Provide ways to correct sentence fragments • Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: Define run-on sentences
Objectives	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of run-on sentences • Provide ways to correct run-on sentences • Answer Grammar Worksheet
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	October 16-18
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Define run-on sentences
Objectives	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of run-on sentences • Provide the ways to correct run-on sentences • Answer Grammar Worksheet
Homework	n/a

Tuesday	Bell Ringer: What is wrong with these sentences?
Objectives	SWBAT: Recognize the proper use of punctuation marks; Correct sentences with erroneous use of punctuation marks
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Review and discuss the use of comma, period, dash, and semi-colon • Provide exercises to correct the usage of punctuations in sentences • Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: What do you think will happen to Ji-li after the being excluded that the exhibition?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Red Scarf Girl by Ji-li Jiang "Chapter: Half City-Jiangs" • Examine the character of Ji-li and the effect of the setting to the lives of the characters
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	October 16-18
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Edit the sentences
Objectives	SWBAT: Recognize the proper use of punctuation marks; Correct sentences with erroneous use of punctuation marks
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Review and discuss the use of comma, period, dash, and semi-colon • Provide exercises to correct the usage of punctuations in sentences • Answer Grammar Worksheet
Homework	n/a

Tuesday	Bell Ringer: Define run-on sentences
Objectives	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
ELA Standard	
Instruction	<ul style="list-style-type: none"> • Discuss the nature of run-on sentences • Provide ways to correct run-on sentences • Answer Grammar Worksheet
Homework	n/a

Wednesday	Bell Ringer: How do you think Johnny will feel when he wakes up?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Outsiders by S.E. Hinton (Chapter 8) • Examine the personalities, interests, and goals of the characters in the story
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	October 16-18
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How do you respond to someone's declaration of love when you do not reciprocate the same feelings?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<p><i>*This lesson was moved on this day to give time for the joy break last Friday</i></p> <ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Nymph's Reply by Sir Walter Raleigh • Analyze the poetic elements and figures of speech present in the text • Give vocabulary quiz • Create a response to the Shepherd
Homework	n/a

Tuesday	Bell Ringer: How does one define love?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Drink to me only with thine eyes by Ben Jonson • Examine the poetic elements and figures of speech used in the text • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: What is sympathy and empathy?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, On Another's Sorrow by William Blake • Examine the poetic elements and figures of speech used in the text • Create a poem about a chosen theme
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	October 16-18
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What does it mean to “live”?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, A Psalm of Life by Henry Wadsworth Longfellow • Examine the poetic elements and figures of speech used in the text • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: In your own opinion, how does one’s love for a person deepen?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Bird-Understander by Craig Arnold • Examine the poetic elements and figures of speech used in the text • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: How does one’s death affect the people they leave?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Annabel Lee by Edgar Allan Poe • Examine the poetic elements and figures of speech used in the text • Create a short poem about a chosen theme
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	