

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	November 20-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 Lesson 7 • Read and analyze, The Woolly Mammoths of St. Paul Island • Answer comprehension questions in Logbook (Level 3-Lesson 7)
Homework	n/a

Tuesday	Bell Ringer: Define run-on sentences
Objectives	SWBAT: Recognize the nature of run-on sentences; Correct run-on sentences
ELA Standard	L1; W3; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the nature of run-on sentences and the ways to correct them • Answer Grammar Worksheet • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 6th Grade: 2 pages
Homework	n/a

Wednesday	Bell Ringer: Do your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 Lesson 8 • Answer the quiz on Level 3 • Complete the comprehension questions in Logbook (Level 3-Lesson 8) • Answer vocabulary quiz
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	November 20-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do you think that Coraline is the first victim of the Other Mother? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Coraline by Neil Gaiman (Chapter 7) • Examine the use of setting in building the plot's conflict as well as the development of the characters
Homework	n/a

Tuesday	Bell Ringer: How will Coraline challenge the Other Mother?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Write an informative paper
ELA Standard	R2; W3; IR5
Instruction	<ul style="list-style-type: none"> • Read and analyze, Coraline by Neil Gaiman (Chapter 8) • Examine the use of setting in building the plot's conflict as well as the development of the characters • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 7th Grade: 3 pages
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Coraline by Neil Gaiman (Chapter 8) • Examine the use of setting in building the plot's conflict as well as the development of the characters • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	November 20-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do you think Frederick will have a fine time in Baltimore? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 6) • Examine the narrator's perspective on the events that happened in the text • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 8th Grade: 3 pages
Homework	n/a

Tuesday	Bell Ringer: Do you believe that 'knowing equates to suffering'? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 7) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Wednesday	Bell Ringer: What are different types of sentence structures?
Objectives	SWBAT: Review the different types of sentence structures; Create sentences with varied structures
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Discuss the different sentence structures • Give drills and exercises on sentence structures • Answer Grammar Worksheet
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	November 20-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Animal Farm by George Orwell (Chapter 5) • Examine the development of the characters and the use of irony in the text • Answer Reading Worksheet <ul style="list-style-type: none"> ○ Answer vocabulary quiz
Homework	n/a

Tuesday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit; Write an informative paper
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Unit Test • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 9th Grade: 4 pages
Homework	n/a

Wednesday	Bell Ringer: How would you feel if you had to work all day?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze Animal Farm by George Orwell (Chapter 6) • Examine the development of the characters and the use of irony in the text • Answer vocabulary quiz
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	November 20-22
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How would you react when you see Mr. Hyde late at night?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 2) • Examine the use of literary devices to develop its Gothic genre • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: You were invited to join a dinner party with Dr. Jekyll, will you go? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 3) • Examine the use of literary devices to develop its Gothic genre • Give time for students to work on their informative essay: <ul style="list-style-type: none"> ○ 10th Grade: 4 pages
Homework	n/a

Wednesday	Bell Ringer: You happen to know that a gruesome murder happened in your town. How would you react with the news?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson (Chapter 4) • Examine the use of literary devices to develop its Gothic genre • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Thursday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	