# Edmore Public School SY 2023-2024 Lesson Plan in 6<sup>th</sup> ELA

| Week    | November 13-17 |
|---------|----------------|
| Teacher | Ms. Lagunzad   |

| Monday       | Bell Ringer: Do your Pro Work   |
|--------------|---|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text   |
| ELA Standard | R2; R5  |
| Instruction  | <ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 3 Lesson 5</li> <li>Read and analyze, Studying Lyuba</li> <li>Answer comprehension questions in Logbook (Level 3-Lesson 5)</li> </ul> |
| Homework     | n/a   |

| Tuesday      | Bell Ringer: Expectations for the STAR 360 Test                                |
|--------------|--|
| Objectives   | SWBAT: Answer this month's STAR 360 Test; Write an informative                 |
|              | paper  |
| ELA Standard | R2; R5; W3; IR5  |
| Instruction  | • STAR 360   |
|              | <ul> <li>Give time for students to work on their informative essay:</li> </ul> |
|              | o 6th Grade: 1 page  |
| Homework     | n/a  |

| Wednesday    | Bell Ringer: Identify the types of sentences                               |
|--------------|--|
| Objectives   | SWBAT: Review the different types of sentences; Write sentences            |
|              | with varied structure types  |
| ELA Standard | L1   |
| Instruction  | Discuss the different types of sentence structures                         |
|              | <ul> <li>Give drills and exercises on sentences through Quizizz</li> </ul> |
|              | Answer Grammar Worksheet   |
| Homework     | n/a  |

| Thursday     | Bell Ringer: Recall sentence fragments                  |
|--------------|---|
| Objectives   | SWBAT: Review the nature of sentence fragments; Correct |
|              | sentence fragments                                      |
| ELA Standard | L1  |
| Instruction  | Discuss sentence fragments and ways to correct them     |
|              | Give drills and exercises on fragments                  |
|              | Answer Grammar Worksheet                                |
| Homework     | n/a   |

| Friday       | Bell Ringer: Do your Pro Work   |
|--------------|---|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;               |
| -            | Determine the meaning of words used in a text                           |
| ELA Standard | R2; R5  |
| Instruction  | <ul> <li>Study the vocabulary words in the Survival Guide</li> </ul>    |
|              | <ul> <li>Read the Word Study in Level 3 Lesson 6</li> </ul>             |
|              | Read and analyze, Humans  |
|              | <ul> <li>Answer comprehension questions in Logbook (Level 3-</li> </ul> |
|              | Lesson 6)   |
|              | Answer vocabulary quiz  |
|              |   |
| Homework     | n/a   |

# Edmore Public School SY 2023-2024 Lesson Plan in 7<sup>th</sup> ELA

| Week    | November 13-17 |
|---------|----------------|
| Teacher | Ms. Lagunzad   |

| Monday       | Bell Ringer: Define clauses                                 |
|--------------|---|
| Objectives   | SWBAT: Recognize the different types of clauses; Use varied |
|              | clauses to create sentences                                 |
| ELA Standard | L1  |
| Instruction  | Discuss clauses and its different types                     |
|              | Give drills and exercises on clauses through Quizizz        |
|              | Answer Grammar Worksheet                                    |
| Homework     | n/a   |

| Tuesday      | Bell Ringer: Expectations for the STAR 360 Test                                |
|--------------|--|
| Objectives   | SWBAT: Answer this month's STAR 360 Test; Write an informative                 |
|              | paper  |
| ELA Standard | R2; R5; W3; IR5  |
| Instruction  | • STAR 360   |
|              | <ul> <li>Give time for students to work on their informative essay:</li> </ul> |
|              | o 7 <sup>th</sup> Grade: 1 page  |
| Homework     | n/a  |

| Wednesday    | Bell Ringer: How would you feel if you had to live a life without         |
|--------------|---|
|              | your parents?   |
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;                 |
| -            | Determine themes present in a text  |
| ELA Standard | R2; R4; R5; R8  |
| Instruction  | <ul> <li>Study the vocabulary words present in the text</li> </ul>        |
|              | <ul> <li>Read and analyze, Coraline by Neil Gaiman (Chapter 5)</li> </ul> |
|              | Examine the use of setting in building the plot's conflict as             |
|              | well as the development of the characters                                 |
|              | ,   |
| Homework     | n/a   |

| Thursday     | Bell Ringer: Do you think the Other Mother will harm Coraline in  |
|--------------|---|
|              | the Other World? Explain.   |
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;   |
|              | Determine themes present in a text  |
| ELA Standard | R2; R4; R5; R8  |
| Instruction  | Read and analyze, Coraline by Neil Gaiman (Chapter 6)   |
|              | <ul> <li>Examine the use of setting in building the plot's conflict as<br/>well as the development of the characters</li> </ul> |
|              | Answer Reading Worksheet  |
|              | Answer vocabulary quiz  |
| Homework     | n/a   |

| Friday       | Bell Ringer: Do you think that Coraline is the first victim of the Other Mother? Why or why not?   |
|--------------|--|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;  |
|              | Determine themes present in a text   |
| ELA Standard | R2; R4; R5; R8   |
| Instruction  | <ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze, Coraline by Neil Gaiman (Chapter 7)</li> <li>Examine the use of setting in building the plot's conflict as well as the development of the characters</li> </ul> |
| Homework     | n/a  |

# Edmore Public School SY 2023-2024 Lesson Plan in 8<sup>th</sup> ELA

| Week    | November 13-17 |
|---------|----------------|
| Teacher | Ms. Lagunzad   |

| Monday       | Bell Ringer: Why do you think the overseers get away with their crimes against the slaves?   |
|--------------|--|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;  |
|              | Determine themes present in a text   |
| ELA Standard | R2; R4; R5; R8   |
| Instruction  | <ul> <li>Study vocabulary words present in the chapter</li> <li>Read and analyze, Narrative of the Life of Frederick<br/>Douglass (Chapter 4)</li> <li>Examine the narrator's perspective on the events that<br/>happened in the text</li> <li>Answer Amplify Worksheet</li> </ul> |
| Homework     | n/a  |

| Tuesday      | Bell Ringer: Expectations for the STAR 360 Test                                |
|--------------|--|
| Objectives   | SWBAT: Answer this month's STAR 360 Test; Write an informative                 |
| _            | paper  |
| ELA Standard | R2; R5; W3; IR5  |
| Instruction  | • STAR 360   |
|              | <ul> <li>Give time for students to work on their informative essay:</li> </ul> |
|              | o 8th Grade: 2 pages   |
| Homework     | n/a  |

| Wednesday     | Bell Ringer: Why did the slaves consider going to Baltimore an honor?  |
|---------------|--|
| Objectives    | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text   |
| El A Standard |  |
| ELA Standard  | R2; R4; R5; R8   |
| Instruction   | <ul> <li>Study vocabulary words present in the chapter</li> <li>Read and analyze, Narrative of the Life of Frederick<br/>Douglass (Chapter 5)</li> <li>Examine the narrator's perspective on the events that<br/>happened in the text</li> <li>Answer Amplify Worksheet</li> </ul> |
| Homework      | n/a  |

| Thursday     | Bell Ringer: Define clauses   |
|--------------|---|
| Objectives   | SWBAT: Recognize the different types of clauses; Use varied   |
| _            | clauses to create sentences   |
| ELA Standard | L1  |
| Instruction  | <ul> <li>Discuss clauses and its different types</li> <li>Give drills and exercises on clauses through Quizizz</li> <li>Answer Grammar Worksheet</li> <li>Answer vocabulary quiz</li> </ul> |
| Homework     | n/a   |

| Friday       | Bell Ringer: Do you think Frederick will have a fine time in Baltimore? Why or why not?  |
|--------------|--|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;  |
|              | Determine themes present in a text   |
| ELA Standard | R2; R4; R5; R8   |
| Instruction  | <ul> <li>Study vocabulary words present in the chapter</li> <li>Read and analyze, Narrative of the Life of Frederick<br/>Douglass (Chapter 6)</li> <li>Examine the narrator's perspective on the events that<br/>happened in the text</li> </ul> |
| Homework     | n/a  |

# Edmore Public School SY 2023-2024 Lesson Plan in 9<sup>th</sup> ELA

| Week    | November 13-17 |
|---------|----------------|
| Teacher | Ms. Lagunzad   |

| Monday       | Bell Ringer: What are adverbs?  |
|--------------|---|
| Objectives   | SWBAT: Recognize the nature of adverbs and its types; Use   |
|              | adverbs in sentences  |
| ELA Standard | L1  |
| Instruction  | <ul> <li>Recognize the nature of adverbs and its different types</li> <li>Give drills and exercises on adverbs through Quizizz</li> <li>Answer Grammar Worksheet</li> </ul> |
| Homework     | n/a   |

| Tuesday      | Bell Ringer: Expectations for the STAR 360 Test                                |
|--------------|--|
| Objectives   | SWBAT: Answer this month's STAR 360 Test; Write an informative                 |
| -            | paper  |
| ELA Standard | R2; R5; W3; IR5  |
| Instruction  | • STAR 360   |
|              | <ul> <li>Give time for students to work on their informative essay:</li> </ul> |
|              | o 9 <sup>th</sup> Grade: 2 pages   |
| Homework     | n/a  |

| Wednesday    | Bell Ringer: Do you think Jones will just let the animals get away with their rebellion? Explain.   |
|--------------|---|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;   |
|              | Determine themes present in a text  |
| ELA Standard | R2; R4; R5; R8  |
| Instruction  | <ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze Animal Farm by George Orwell (Chapter 4)</li> <li>Examine the development of the characters and the use of irony in the text</li> <li>Answer Reading Worksheet</li> </ul> |
| Homework     | n/a   |

| Thursday     | Bell Ringer: What do you think will happen to Snowball and Napoleon?  |
|--------------|---|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;   |
|              | Determine themes present in a text  |
| ELA Standard | R2; R4; R5; R8  |
| Instruction  | <ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze Animal Farm by George Orwell (Chapter 5)</li> <li>Examine the development of the characters and the use of irony in the text</li> </ul> |
| Homework     | n/a   |

| Friday       | Bell Ringer: Recall the events   |
|--------------|--|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;  |
|              | Determine themes present in a text   |
| ELA Standard | R2; R4; R5; R8   |
| Instruction  | <ul> <li>Continue analysis and discussion of Animal Farm by<br/>George Orwell (Chapter 5)</li> <li>Examine the development of the characters and the use of<br/>irony in the text</li> <li>Answer Reading Worksheet</li> <li>Answer vocabulary quiz</li> </ul> |
| Homework     | n/a  |

# Edmore Public School SY 2023-2024 Lesson Plan in 10<sup>th</sup> ELA

| Week    | November 13-17 |
|---------|----------------|
| Teacher | Ms. Lagunzad   |

| Monday       | Bell Ringer: If you were John, how would you handle the narrator's condition?   |
|--------------|---|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;   |
|              | Determine themes present in a text  |
| ELA Standard | R2; R4; R5; R8  |
| Instruction  | <ul> <li>Continue analysis and discussion of The Yellow Wallpaper<br/>by Charlotte Perkins Gilman</li> <li>Examine the use of POV and irony in the story</li> <li>Answer Reading Worksheet</li> </ul> |
| Homework     | n/a   |

| Tuesday      | Bell Ringer: Expectations for the STAR 360 Test                                |
|--------------|--|
| Objectives   | SWBAT: Answer this month's STAR 360 Test; Write an informative                 |
|              | paper  |
| ELA Standard | R2; R5; W3; IR5  |
| Instruction  | • STAR 360   |
|              | <ul> <li>Give time for students to work on their informative essay:</li> </ul> |
|              | o 10 <sup>th</sup> Grade: 2 pages  |
| Homework     | n/a  |

| Wednesday    | Bell Ringer: What is parallelism?                             |
|--------------|---|
| Objectives   | SWBAT: Review the nature of parallelism in sentences; Correct |
| _            | sentences with faulty parallelism                             |
| ELA Standard | L1  |
| Instruction  | Recognize the nature of parallelism in sentences              |
|              | Give drills and exercises on parallelism through Quizizz      |
|              | Answer Grammar Worksheet                                      |
| Homework     | n/a   |

| Thursday     | Bell Ringer: Reminders   |
|--------------|--|
| Objectives   | SWBAT: Exhibit proficiency and understanding of topics discussed |
|              | in a unit; Closely analyze a text by citing textual evidence     |
| ELA Standard | R2; R4; R5; R8; L1   |
| Instruction  | Unit Test  |
|              | Read and analyze, The Curious Case of Dr. Jekyll and Mr.         |
|              | Hyde (Chapter 1)   |
| Homework     | n/a  |

| Friday       | Bell Ringer: Examine the photo   |
|--------------|--|
| Objectives   | SWBAT: Closely analyze a text by citing textual evidence;  |
|              | Determine themes present in a text   |
| ELA Standard | R2; R4; R5; R8   |
| Instruction  | <ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze, The Curious Case of Dr. Jekyll and Mr. Hyde (Chapter 1-2)</li> <li>Examine the use of literary devices to develop its Gothic genre</li> <li>Answer Reading Worksheet</li> <li>Answer vocabulary guiz</li> </ul> |
| Homework     | n/a  |