

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	November 6-9
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Why should one cite sources in a work?
Objectives	SWBAT: Review the features of APA citation; Apply APA citation in given passages
ELA Standard	IR5
Instruction	<ul style="list-style-type: none"> • Discuss the nature and style of APA citation <ul style="list-style-type: none"> ○ In-text citation ○ References • Provide exercises in writing sources using APA citation • Give time to make note cards for an informative paper
Homework	n/a

Tuesday	Bell Ringer: What are the different types of clauses?
Objectives	SWBAT: Review the different types of clauses; Review the features of APA citation
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the different types of clauses • Examine the subordinating and coordinating conjunctions • Give exercises on clauses • Provide time for the student to review APA citation
Homework	n/a

Wednesday	Bell Ringer: Do your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 Lesson 4 • Read and analyze, The Clue: Lyuba • Answer comprehension questions in Logbook (Level 3-Lesson 4)
Homework	n/a

Thursday	Bell Ringer: Do your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 3 – Mid Level • Answer comprehension questions in Logbook (Level 3-Mid Level) • Answer vocabulary quiz
Homework	n/a

Friday	No Classes – Veteran’s Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	November 6-9
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How would you react if you saw this?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Coraline by Neil Gaiman (Chapter 3) • Examine the use of setting in building the plot's conflict as well as the development of the characters
Homework	n/a

Tuesday	Bell Ringer: What are phrases?
Objectives	SWBAT: Recognize the different types of phrases; Use different types of phrases in sentences
ELA Standard	L1; IR5
Instruction	<ul style="list-style-type: none"> • Discuss the different types of phrases: noun phrase, verb phrase, participial phrase, and gerund phrase • Give exercises on the following phrases through Quizziz • Answer Grammar Worksheet • Give time to make note cards for an informative paper
Homework	n/a

Wednesday	Bell Ringer: Identify the phrase type
Objectives	SWBAT: Recognize the different types of phrases; Use different types of phrases in sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the different types of phrases: infinitive phrase, prepositional phrase, adjective phrase, and appositive phrase • Give exercises on the following phrases through Quizziz • Answer Grammar Worksheet
Homework	n/a

Thursday	Bell Ringer: How you feel if you meet a talking cat?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, Coraline by Neil Gaiman (Chapter 4) • Examine the use of setting in building the plot's conflict as well as the development of the characters • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Friday	No Classes – Veteran's Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	November 6-9
Teacher	Ms. Lagunzad

Monday	Bell Ringer: What is wrong with the sentences?
Objectives	SWBAT: Review dangling and misplaced modifiers; Correct sentences with dangling and misplaced modifiers
ELA Standard	L1; IR5
Instruction	<ul style="list-style-type: none"> • Review the nature of dangling and misplaced modifiers • Give exercises on correcting dangling and misplaced modifiers • Answer Grammar Worksheet • Give time to make note cards for an informative paper
Homework	n/a

Tuesday	Bell Ringer: How would you feel if you did not know your age nor your birthday?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 1) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Wednesday	Bell Ringer: How were slaves treated on the plantation?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 2) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet
Homework	n/a

Thursday	Bell Ringer: What is tar?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the chapter • Read and analyze, Narrative of the Life of Frederick Douglass (Chapter 3) • Examine the narrator's perspective on the events that happened in the text • Answer Amplify Worksheet • Answer vocabulary quiz
Homework	n/a

Friday	No Classes – Veteran's Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	November 6-9
Teacher	Ms. Lagunzad

Monday	Bell Ringer: If you were to create 7 commandments, what will you write?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Animal Farm by George Orwell (Chapter 2) • Examine how satire is evident in the issues presented in the novel
Homework	n/a

Tuesday	Bell Ringer: How will the pigs try to rule Manor Farm?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, Animal Farm by George Orwell (Chapter 2) • Examine how satire is evident in the issues presented in the novel • Answer Reading Worksheet • Give time to make note cards for an informative paper
Homework	n/a

Wednesday	Bell Ringer: Examine the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Animal Farm by George Orwell (Chapter 3) • Examine how satire is evident in the issues presented in the novel
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Continue analysis and discussion of Animal Farm by George Orwell (Chapter 3) • Examine how satire is evident in the issues presented in the novel • Answer Reading Worksheet • Watch interpretation of the novel
Homework	n/a

Friday	No Classes – Veteran’s Day
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	November 6-9
Teacher	Ms. Lagunzad

Monday	Bell Ringer: If you were Young Goodman Brown, how would you be after seeing what saw in the forest?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of Young Goodman Brown by Nathaniel Hawthorne • Examine the use of symbolisms and irony in the text • Answer Reading Worksheet • Give time for students to work on their note cards
Homework	n/a

Tuesday	Bell Ringer: How does insanity affect a person?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Tell-Tale Heart by Edgar Allan Poe • Examine the use of the POV and irony in the text • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: What does yellow symbolize in Gothic literature?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Yellow Wallpaper by Charlotte Perkins Gilman • Examine the use of POV and irony in the story
Homework	n/a

Thursday	Bell Ringer: Examine the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Yellow Wallpaper by Charlotte Perkins Gilman • Examine the use of POV and irony in the story • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a

Friday	No Classes – Veteran’s Day
Objectives	
ELA Standard	
Instruction	
Homework	