

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	March 25-27
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
ELA Standard	R2; R5; L1
Instruction	<ul style="list-style-type: none"> • Unit Test • When the students are done answering the test, they are given time to work on their note cards for the opinion paper
Homework	n/a

Tuesday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 8 – Lesson 1 • Read and analyze, An Impending Decision • Answer comprehension questions in Logbook (Level 8-Lesson 1)
Homework	n/a

Wednesday	Bell Ringer: Define prepositions
Objectives	SWBAT: Recognize the nature of prepositions; Use correct prepositions in sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of prepositions • Give drills and exercises on prepositions • Answer Grammar Worksheet
Homework	n/a

Thursday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	March 25-27
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do people lose their imagination when they become an adult?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 2) • Answer Reading Worksheet • Give time for the students to work on their note cards for their opinion papers
Homework	n/a

Tuesday	Bell Ringer: Is being a child better than being an adult? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 3-4) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Describe the photo
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 5) • Answer Reading Worksheet
Homework	n/a

Thursday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	March 25-27
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Review: What are adverbs?
Objectives	SWBAT: Review the nature and types of adverbs; Use adverbs in sentences
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature and types of adverbs • Give drills and exercises on adverbs • Give time for the students to work on their note cards for their opinion papers
Homework	n/a

Tuesday	Bell Ringer: How is the friendship of Bruno and Shmuel best described?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 14) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 15) • Examine the development of the conflict in the text
Homework	n/a

Thursday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	March 25-27
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Define active and passive
Objectives	SWBAT: Recognize active and passive voice of verbs; Use correct voices in verbs
ELA Standard	L1
Instruction	<ul style="list-style-type: none"> • Discuss the nature of active and passive voice • Give drills and exercises on active and passive voice • Answer Grammar Worksheet • Give time for the students to work on their note cards for their opinion papers
Homework	n/a

Tuesday	Bell Ringer: Do you think Gatsby's efforts to win over Daisy are futile?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 8) • Examine the personalities of the characters in the novel
Homework	n/a

Wednesday	Bell Ringer: If you were Nick, what advice would you tell Gatsby?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 8) • Examine the personalities of the characters in the novel • Answer Reading Worksheet
Homework	n/a

Thursday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	March 25-27
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Pick a knapsack and the fate of one of your tributes will be bestowed
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 23) • Answer Reading Worksheet • Give time for the students to work on their note cards for their opinion papers
Homework	n/a

Tuesday	Bell Ringer: What could be the scariest creature that can be created by the Game Makers in the Games?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, Hunger Games by Suzanne Collins (Chapter 24) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Based on everything you read, what is the best way to win the Games?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Answer vocabulary quiz • Read and analyze, Hunger Games by Suzanne Collins (Chapter 25) • Answer Reading Worksheet
Homework	n/a

Thursday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Friday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	