

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	January 8-12
Teacher	Ms. Lagunzad

Monday	1 st Semester Test
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	Bell Ringer: What makes a poem, a poem?
Objectives	SWBAT: Recognize the elements of a poem; Review the figures of speech
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Discuss the elements of a poem • Review the different figures of speech • Pick a topic for poetry writing
Homework	n/a

Wednesday	Bell Ringer: What is a poem?
Objectives	SWBAT: Write a poem; Apply the use of figures of speech in writing
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Review the difference of a poem and a prose • Examine the rubric for the poetry activity • Provide time for the students to write their own poems and if possible, give timely feedback on the students' work
Homework	n/a

Thursday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 5 – Lesson 2 • Read and analyze, Mummies It Is • Answer comprehension questions in Logbook (Level 5- Lesson 2)
Homework	n/a

Friday	Bell Ringer: Sentence Fluency
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 5 – Lesson 3 • Read and analyze, Inheriting the Past • Answer comprehension questions in Logbook (Level 5- Lesson 3) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	January 8-12
Teacher	Ms. Lagunzad

Monday	1 st Semester Test
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	Bell Ringer: Do you agree with the quote?
Objectives	SWBAT: Recognize the elements of a poem; Review the figures of speech
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Discuss the elements of a poem • Review the different figures of speech • Introduce Ekphrastic Poetry to the students • Pick a painting that they will write a poem about
Homework	n/a

Wednesday	Bell Ringer: Which is a poem or a prose?
Objectives	SWBAT: Write an ekphrastic poem; Apply the use of figures of speech in writing
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Review the difference of a poem and a prose • Examine the rubric for the poetry activity • Provide time for the students to write their own poems and if possible, give timely feedback on the students' work
Homework	n/a

Thursday	Bell Ringer: What were doctors like in 1850?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea in the text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Phineas Gage: What We Thought About How We Thought (Paragraphs 1-16) • Examine the ideas presented in the text • Answer Amplify Worksheet
Homework	n/a

Friday	Bell Ringer: Name the parts of the brain
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the central idea in the text
ELA Standard	R2; R4; R5; R9
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Phineas Gage: What We Thought About How We Thought (Paragraphs 17-28) • Examine the ideas presented in the text • Answer Amplify Journal (pages 29-30) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	January 8-12
Teacher	Ms. Lagunzad

Monday	1 st Semester Test
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	Bell Ringer: Why is poetry considered to be a work of art?
Objectives	SWBAT: Recognize the elements of a poem; Review the figures of speech
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Discuss the elements of a poem • Review the different figures of speech • Introduce Ekphrastic Poetry to the students • Pick a painting that they will write a poem about
Homework	n/a

Wednesday	Bell Ringer: Which is a poem or a prose?
Objectives	SWBAT: Write an ekphrastic poem; Apply the use of figures of speech in writing
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Review the difference of a poem and a prose • Examine the rubric for the poetry activity • Provide time for the students to write their own poems and if possible, give timely feedback on the students' work
Homework	n/a

Thursday	Bell Ringer: Is it a curse to be helpful? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Prometheus by Bernard Evslin • Examine the development of the plot and the conflict in the story • Answer Amplify Journal (pages 49-50)
Homework	n/a

Friday	Bell Ringer: Why do people like to experiment with the unknown?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Frankenstein by Mary Shelley (Chapters 1-2) • Examine the development of the plot and the conflict in the story • Answer Amplify Journal (page 9) • Answer vocabulary quiz
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

Week	January 8-12
Teacher	Ms. Lagunzad

Monday	1 st Semester Test
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	Bell Ringer: Define ekphrasis
Objectives	SWBAT: Recognize the elements of a poem; Review the figures of speech
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Discuss the elements of a poem • Review the different figures of speech • Introduce Ekphrastic Poetry to the students • Pick a painting that they will write a poem about
Homework	n/a

Wednesday	Bell Ringer: Which is a poem or a prose?
Objectives	SWBAT: Write an ekphrastic poem; Apply the use of figures of speech in writing
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Review the difference of a poem and a prose • Examine the rubric for the poetry activity • Provide time for the students to write their own poems and if possible, give timely feedback on the students' work
Homework	n/a

Thursday	Bell Ringer: Describe the photo
Objectives	SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections
ELA Standard	R8
Instruction	<ul style="list-style-type: none"> • Discuss the nature of literary theories • Examine the different literary theories: <ul style="list-style-type: none"> ○ Reader-Response ○ Formalism ○ Moral-Philosophical ○ Archetypal • Analyze selected clips and literary selections using literary theories • Answer Literary Theories Worksheet
Homework	n/a

Friday	Bell Ringer: What appropriate literary theory can be used here?
Objectives	SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections
ELA Standard	R8
Instruction	<ul style="list-style-type: none"> • Examine the different literary theories: <ul style="list-style-type: none"> ○ Historical ○ Feminist ○ Psychoanalytic ○ Marxist • Analyze selected clips and literary selections using literary theories • Answer Literary Theories Worksheet
Homework	n/a

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	January 8-12
Teacher	Ms. Lagunzad

Monday	1 st Semester Test
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	Bell Ringer: Describe the painting
Objectives	SWBAT: Recognize the elements of a poem; Review the figures of speech
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Discuss the elements of a poem • Review the different figures of speech • Introduce Ekphrastic Poetry to the students • Pick a painting that they will write a poem about
Homework	n/a

Wednesday	Bell Ringer: Which is a poem or a prose?
Objectives	SWBAT: Write an ekphrastic poem; Apply the use of figures of speech in writing
ELA Standard	R6; W7
Instruction	<ul style="list-style-type: none"> • Review the difference of a poem and a prose • Examine the rubric for the poetry activity • Provide time for the students to write their own poems and if possible, give timely feedback on the students' work
Homework	n/a

Thursday	Bell Ringer: When does a hero become a villain?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Macbeth by William Shakespeare (Act 1 – Scenes 1-4) • Examine the role of choices and fate in forming a tragedy in a Shakespearean play • Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: Is Macbeth destined to fail? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words used in the text • Read and analyze, Macbeth by William Shakespeare (Act 1 – Scenes 5-7) • Examine the role of choices and fate in forming a tragedy in a Shakespearean play • Answer Reading Worksheet • Answer vocabulary quiz
Homework	n/a