# Edmore Public School SY 2023-2024 Lesson Plan in 6<sup>th</sup> ELA

Week	February 26-29
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Do Your Pro Work
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 7 – Lesson 1</li> <li>Read and analyze, Transported</li> <li>Answer comprehension questions in Logbook (Level 7-Lesson 1)</li> </ul>
Homework	n/a

Tuesday	Bell Ringer: What are the misspelled words?
Objectives	SWBAT: Examine the correct spelling of words; Determine the
-	meaning of given vocabulary words
ELA Standard	R5
Instruction	<ul> <li>Participate in a spelling activity with 3 rounds</li> </ul>
	<ul> <li>Discuss the meaning of the given words</li> </ul>
	Answer Spelling Worksheet
Homework	n/a

Wednesday	Bell Ringer: Spelling and Word Automaticity
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 7 – Lesson 2</li> <li>Read and analyze, The Golden Age of Greece</li> <li>Answer comprehension questions in Logbook (Level 7-Lesson 2)</li> </ul>
Homework	n/a

Thursday	Bell Ringer: Review: What are adverbs?
Objectives	SWBAT: Review the nature and types of adverbs; Use adverbs in
	sentences
ELA Standard	L1
Instruction	<ul> <li>Discuss the nature and types of adverbs</li> </ul>
	Give exercises on adverbs through Quizizz
	Answer Grammar Worksheet
Homework	n/a

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

# Edmore Public School SY 2023-2024 Lesson Plan in 7<sup>th</sup> ELA

Week	February 26-29
Teacher	Ms. Lagunzad

Monday	Bell Ringer: The Red Death is in your party, what will you do?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Continue analysis and discussion of 'The Masque of Red Death' by Edgar Allan Poe</li> </ul>
	<ul> <li>Examine the use of setting and symbolisms</li> </ul>
	Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: Do you have pets? How do you treat your pets?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	Study the vocabulary words present in the text
	Read and analyze 'The Black Cat' by Edgar Allan Poe
	Examine the use of POV, setting, and symbolisms
Homework	n/a

Wednesday	Bell Ringer: Can the narrator be forgiven for his sins? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Continue analysis and discussion of 'The Black Cat' by Edgar Allan Poe</li> <li>Examine the use of POV, setting, and symbolisms</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Thursday	Bell Ringer: Reminders
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Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed
	in a unit
ELA Standard	R2; R4; R5; R8
Instruction	Unit Test
	<ul> <li>Create a 'Poe-A-Tree' to culminate the discussion of Edgar Allan Poe stories/poems</li> </ul>
Homework	n/a

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	

# Edmore Public School SY 2023-2024 Lesson Plan in 8<sup>th</sup> ELA

Week	February 26-29
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Recall the events in Chapter 1
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 2)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Tuesday	Bell Ringer: What is the significance of Auschwitz at the time of the Holocaust?	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine themes present in a text	
ELA Standard	R2; R4; R5; R8	
Instruction	Study vocabulary words present in the text	
	<ul> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 3)</li> </ul>	
	Answer Reading Worksheet	
Homework	n/a	

Wednesday	Bell Ringer: Why is the novel using the perspective of a child?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study vocabulary words present in the text</li> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 4)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Thursday	Bell Ringer: What is the 'Fury'?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Answer vocabulary quiz</li> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 5)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Friday
Objectives
ELA Standard
Instruction
Homework

# Edmore Public School SY 2023-2024 Lesson Plan in 9<sup>th</sup> ELA

Week	February 26-29	
Teacher	Ms. Lagunzad	

Monday	Bell Ringer: If you were invited by Gatsby to attend his party,	
	would you accept the invite?	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine themes present in a text	
ELA Standard	R2; R4; R5; R8	
Instruction	<ul> <li>Study the vocabulary words present in a text</li> </ul>	
	Read and analyze 'The Great Gatsby by F. Scott	
	Fitzgerald (Chapter 3)	
	<ul> <li>Examine the personalities of the characters in the novel</li> </ul>	
Homework	n/a	

Tuesday	Bell Ringer: Why did Gatsby reveal himself to Nick?	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine themes present in a text	
ELA Standard	R2; R4; R5; R8	
Instruction	<ul> <li>Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 3)</li> <li>Answer Reading Worksheet</li> <li>Watch the interpretation of the text</li> </ul>	
Homework	n/a	

Wednesday	Bell Ringer: Recall the events in Chapter 3	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine themes present in a text	
ELA Standard	R2; R4; R5; R8	
Instruction	<ul> <li>Study the vocabulary words present in a text</li> <li>Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 4)</li> <li>Examine the personalities of the characters in the novel</li> </ul>	
Homework	n/a	

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Thursday	Bell Ringer: Why do you think Nick does not believe Gatsby's
	stories about his life?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
-	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	Answer vocabulary quiz
	<ul> <li>Continue analysis and discussion of 'The Great Gatsby by</li> </ul>
	F. Scott Fitzgerald (Chapter 3)
	Answer Reading Worksheet
	Watch the interpretation of the text
Homework	n/a

Friday	No Classes
Objectives	
<b>ELA Standard</b>	
Instruction	
Homework	

# Edmore Public School SY 2023-2024 Lesson Plan in 10<sup>th</sup> ELA

Week	February 26-29
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Is it an honor/curse to be a mentor in the Hunger Games? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, Hunger Games by Suzanne Collins (Chapter 4)</li> <li>Answer Reading Worksheet</li> </ul>
	Explain the mechanics of the Hunger Games Mentoring     Activity
Homework	n/a

Tuesday	Bell Ringer: As a stylist, how would you dress up your tributes to gain the crowd's favor and attention?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, Hunger Games by Suzanne Collins</li> </ul>
	(Chapter 5)
	<ul> <li>Answer Reading Worksheet</li> </ul>
	Watch the interpretation of the text
Homework	n/a

Wednesday	Bell Ringer: Match the industry to the district
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in a text</li> <li>Read and analyze, Hunger Games by Suzanne Collins (Chapter 6)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Thursday	Bell Ringer: It's time for training! What are your special skills that will help you win the Games?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Answer vocabulary quiz</li> <li>Read and analyze, Hunger Games by Suzanne Collins (Chapter 7)</li> <li>Answer Reading Worksheet</li> <li>Watch the interpretation of the text</li> </ul>
Homework	n/a

Friday	No Classes
Objectives	
ELA Standard	
Instruction	
Homework	]