

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

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| Week | August 28 – September 1 |
| Teacher | Ms. Lagunzad |

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| Monday | Bell Ringer: Sentence Fluency Buildups |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text |
| ELA Standard | R2; R5 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 1 Lesson 1 • Read and analyze, Upside Down • Answer comprehension questions in Logbook (Level 1-Lesson 1) |
| Homework | n/a |

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|---------------------|---|
| Tuesday | Bell Ringer: Expectations for STAR 360 |
| Objectives | SWBAT: Answer this month's STAR 360 test |
| ELA Standard | R2-R9 |
| Instruction | <ul style="list-style-type: none"> • STAR 360 • If the students are done working on the test, they have to do an advanced reading of 'A Privilege?' to prepare for tomorrow's discussion. |
| Homework | n/a |

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|---------------------|---|
| Wednesday | Bell Ringer: Sentence Buildups |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text |
| ELA Standard | R2; R5 |
| Instruction | <ul style="list-style-type: none"> • Study the vocabulary words in the Survival Guide • Read the Word Study in Level 2 Lesson 2 • Read and analyze, A Privilege? • Answer comprehension questions in Logbook (Level 1-Lesson 2) |
| Homework | n/a |

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| Thursday | Bell Ringer: What makes a sentence, a sentence? |
| Objectives | SWBAT: Recognize the nature of sentences; Examine the subject and predicate in given sentences |
| ELA Standard | L1 |
| Instruction | <ul style="list-style-type: none"> • Discuss the nature of a sentence, a subject, and a predicate • Examine the subject and predicate in sentences • Give drills and exercises through Quizizz • Answer Grammar Worksheet |
| Homework | n/a |

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| Friday | Bell Ringer: What is wrong with the sentences? |
| Objectives | SWBAT: Review the nature of punctuation marks in sentences; Use correct punctuations in sentences |
| ELA Standard | L1 |
| Instruction | <ul style="list-style-type: none"> • Discuss the use of punctuation marks particularly a period, comma, quotation marks, and semi-colon • Examine sentences that have wrong use of punctuation marks or is in need of usage of punctuation marks • Answer Grammar Worksheet |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

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|----------------|-------------------------|
| Week | August 28 – September 1 |
| Teacher | Ms. Lagunzad |

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| Monday | Bell Ringer: What is the Chinese Cultural Revolution? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Provide a video explaining the Cultural Revolution in China • Discuss the nature of China’s government and Mao Ze Dong • Read and analyze, The Red Scarf Girl by Ji-li Jiang “Chapter: The Liberation Army Dancer” Paragraphs 1-42 • Answer Amplify Worksheet |
| Homework | n/a |

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|---------------------|---|
| Tuesday | Bell Ringer: Expectations for STAR 360 |
| Objectives | SWBAT: Answer this month’s STAR 360 test |
| ELA Standard | R2-R9 |
| Instruction | <ul style="list-style-type: none"> • STAR 360 • If the students are done working on the test, they have to do an advanced reading of ‘The Red Scarf Girl’ to prepare for tomorrow’s discussion. |
| Homework | n/a |

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|---------------------|---|
| Wednesday | Bell Ringer: If you were Ji-li, what would you do after hearing your father’s decision? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, The Red Scarf Girl by Ji-li Jiang “Chapter: The Liberation Army Dancer” Paragraphs 43-76 • Examine the character of Ji-li and the effect of the setting to the lives of the characters • Answer Amplify Worksheet |
| Homework | n/a |

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| Thursday | Bell Ringer: Define gerunds |
| Objectives | SWBAT: Recognize the nature of gerunds in sentences; Use gerunds in sentences |
| ELA Standard | L1 |
| Instruction | <ul style="list-style-type: none"> • Discuss the nature of gerunds • Examine the different functions of a gerund in sentences • Provide drills and exercises through Quizizz • Answer Grammar Worksheet |
| Homework | n/a |

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| Friday | Bell Ringer: Study the photo |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Examine the “Four Olds” in the Chinese Cultural Revolution • Read and analyze, The Red Scarf Girl by Ji-li Jiang “Chapter: Destroy the Four Olds” Paragraphs 1-53 • Examine the character of Ji-li and the effect of the setting to the lives of the characters |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

| | |
|----------------|-------------------------|
| Week | August 28 – September 1 |
| Teacher | Ms. Lagunzad |

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| Monday | Bell Ringer: Tell a story of when a visitor came to your house for a meal, did they enjoy it? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, Fish Cheeks by Amy Tan • Examine the use of narration in the text while analyzing how the culture of the narrator affected the course of the story • Answer Amplify Worksheet |
| Homework | n/a |

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|---------------------|--|
| Tuesday | Bell Ringer: Expectations for STAR 360 |
| Objectives | SWBAT: Answer this month's STAR 360 test |
| ELA Standard | R2-R9 |
| Instruction | <ul style="list-style-type: none"> • STAR 360 • If the students are done working on the test, they have to do an advanced reading of 'First Encounter with a Bandit' to prepare for tomorrow's discussion. |
| Homework | n/a |

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|---------------------|--|
| Wednesday | Bell Ringer: Define memoir |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, First Encounter with a Bandit by Roald Dahl (Paragraphs 1-40) • Examine the use of narration in the text while looking at how the setting affected the narrator and the characters in the story |
| Homework | n/a |

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| Thursday | Bell Ringer: Recall the events |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, First Encounter with a Bandit by Roald Dahl (Paragraphs 41-79) • Examine the use of narration in the text while looking at how the setting affected the narrator and the characters in the story • Answer Amplify Worksheet |
| Homework | n/a |

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| Friday | Bell Ringer: How would you feel if you were in the middle of a war? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R9 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, The Battle of Athens by Roald Dahl (Paragraphs 13-24) • Examine the use of narration in the text while looking at how the setting affected the narrator, the characters, and the mood in the story • Answer Amplify Worksheet |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA

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|----------------|-------------------------|
| Week | August 28 – September 1 |
| Teacher | Ms. Lagunzad |

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| Monday | Bell Ringer: What do roses symbolize? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze the story, A Rose for Emily by William Faulkner • Highlight the perspectives of the characters and the use of POV in the story • Answer Reading Worksheet |
| Homework | n/a |

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|---------------------|--|
| Tuesday | Bell Ringer: Expectations for STAR 360 |
| Objectives | SWBAT: Answer this month's STAR 360 test |
| ELA Standard | R2-R9 |
| Instruction | <ul style="list-style-type: none"> • STAR 360 • If the students are done working on the test, they have to do an advanced reading of 'Once Upon A Time by Nadine Gordimer' to prepare for Thursday's discussion. |
| Homework | n/a |

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|---------------------|---|
| Wednesday | Bell Ringer: Recall the events |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Continue analysis and discussion of the story, A Rose for Emily by William Faulkner • Highlight the perspectives of the characters and the use of POV in the story • Examine the significance of the title in the story • Answer Reading Worksheet |
| Homework | n/a |

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| Thursday | Bell Ringer: What are fairytales? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Discuss the nature and characteristics of a fairytale • Read and analyze, Once Upon A Time by Nadine Gordimer • Study the style of writing of the author by highlighting the characters, setting, and symbolisms |
| Homework | n/a |

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| Friday | Bell Ringer: How can fear affect people? |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Continue analysis and discussion of Once Upon A Time by Nadine Gordimer • Discuss the nature of frame stories • Answer Reading Worksheet |
| Homework | n/a |

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

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|----------------|-------------------------|
| Week | August 28 – September 1 |
| Teacher | Ms. Lagunzad |

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| Monday | Bell Ringer: Describe the photo |
| Objectives | SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections |
| ELA Standard | R8 |
| Instruction | <ul style="list-style-type: none"> • Discuss the nature of literary theories • Examine the different literary theories: <ul style="list-style-type: none"> ○ Reader-Response ○ Formalism ○ Moral-Philosophical ○ Archetypal • Analyze selected clips and literary selections using literary theories • Answer Literary Theories Worksheet |
| Homework | n/a |

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|---------------------|---|
| Tuesday | Bell Ringer: Expectations for STAR 360 |
| Objectives | SWBAT: Answer this month's STAR 360 test |
| ELA Standard | R2-R9 |
| Instruction | <ul style="list-style-type: none"> • STAR 360 • If the students are done working on the test, they have to do an advanced reading of 'The Lottery by Shirley Jackson' to prepare for Thursday's discussion. |
| Homework | n/a |

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| Wednesday | Bell Ringer: Examine the video |
| Objectives | SWBAT: Recognize the different literary theories; Use literary theories in analyzing movie clips and literary selections |
| ELA Standard | R8 |
| Instruction | <ul style="list-style-type: none"> • Examine the different literary theories: <ul style="list-style-type: none"> ○ Historical ○ Feminist ○ Psychoanalytic ○ Marxist • Analyze selected clips and literary selections using literary theories • Answer Literary Theories Worksheet |
| Homework | n/a |

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| Thursday | Bell Ringer: Is playing the lottery a good or a harmful thing? Explain. |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Read and analyze, The Lottery by Shirley Jackson • Study the style of writing of the author by highlighting the characters, setting, symbolisms, and mood |
| Homework | n/a |

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|---------------------|--|
| Friday | Bell Ringer: Recall the events |
| Objectives | SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text |
| ELA Standard | R2; R4; R8 |
| Instruction | <ul style="list-style-type: none"> • Continue analysis and discussion of The Lottery by Shirley Jackson • Study the style of writing of the author by highlighting the characters, setting, symbolisms, and mood • Answer Reading Worksheet |
| Homework | n/a |