## Edmore Public School SY 2023-2024 Lesson Plan in 6<sup>th</sup> ELA

Week	April 3-5
Teacher	Ms. Lagunzad

Monday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Wednesday	Bell Ringer: Review: What are prepositions?	
Objectives	SWBAT: Review the nature of prepositions; Use correct prepositions	
ELA Standard	L1	
Instruction	<ul> <li>Discuss the nature of prepositions in-on-at</li> <li>Give drills and exercises on prepositions</li> <li>Answer Grammar Worksheet</li> <li>Provide time for the students to work on their opinion paper</li> </ul>	
Homework	n/a	

Thursday	Bell Ringer: Do Your Pro Work	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine the meaning of words used in a text	
ELA Standard	R2; R5	
Instruction	<ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 8 – Lesson 2</li> <li>Read and analyze, When in Rome</li> <li>Answer comprehension questions in Logbook (Level 8-Lesson 2)</li> </ul>	
Homework	n/a	

Friday	Bell Ringer: Spelling and Word Automaticity	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine the meaning of words used in a text	
ELA Standard	R2; R5	
Instruction	<ul> <li>Study the vocabulary words in the Survival Guide</li> <li>Read the Word Study in Level 8 – Lesson 3</li> <li>Read and analyze, Do as the Romans do</li> <li>Answer comprehension questions in Logbook (Level 8-Lesson 3)</li> </ul>	
Homework	n/a	

# Edmore Public School SY 2023-2024 Lesson Plan in 7<sup>th</sup> ELA

Week	April 3-5
Teacher	Ms. Lagunzad

Monday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Wednesday	Bell Ringer: Do you like sunsets? Why or why not?	
Objectives	SWBAT: Closely analyze a text by citing textual evidence;	
	Determine the themes present in a text	
ELA Standard	R2; R4; R5; R8	
Instruction	<ul> <li>Read and analyze, The Little Prince by Antoine de-Saint Expuery (Chapter 5-6)</li> <li>Answer Reading Worksheet</li> <li>Provide time for the students to work on their opinion paper</li> </ul>	
Homework	n/a	

Thursday	Bell Ringer: How does one define love?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
_	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	Study the vocabulary words present in a text
	<ul> <li>Read and analyze, The Little Prince by Antoine de-Saint</li> </ul>
	Expuery (Chapter 7)
	Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: Does love always entail sacrifice? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
-	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	Answer vocabulary quiz
	<ul> <li>Read and analyze, The Little Prince by Antoine de-Saint</li> </ul>
	Expuery (Chapter 8)
	Answer Reading Worksheet
Homework	n/a

# Edmore Public School SY 2023-2024 Lesson Plan in 8<sup>th</sup> ELA

Week	April 3-5
Teacher	Ms. Lagunzad

Monday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Wednesday	Bell Ringer: Do you think Bruno is a good friend to Shmuel? Why or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Continue analysis and discussion of The Boy in the Striped Pajamas by John Boyne (Chapter 15)</li> <li>Answer Reading Worksheet</li> <li>Provide time for the students to work on their opinion paper</li> </ul>
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 16)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

Friday	Bell Ringer: Is Bruno already happy in Out-with? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Answer vocabulary quiz</li> <li>Read and analyze, The Boy in the Striped Pajamas by John Boyne (Chapter 17)</li> <li>Answer Reading Worksheet</li> </ul>
Homework	n/a

# Edmore Public School SY 2023-2024 Lesson Plan in 9<sup>th</sup> ELA

Week	April 3-5
Teacher	Ms. Lagunzad

Monday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	

Tuesday	No Classes – PD Day
Objectives	
ELA Standard	
Instruction	
Homework	

Wednesday	Bell Ringer: If you were Nick, how would you be affected by the events that happened?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Study the vocabulary words present in the text</li> <li>Read and analyze 'The Great Gatsby by F. Scott Fitzgerald (Chapter 9)</li> <li>Examine the personalities of the characters in the novel</li> </ul>
Homework	n/a

Thursday	Bell Ringer: Is New York a good place to build one's dreams? Why
•	or why not?
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul> <li>Continue analysis and discussion of 'The Great Gatsby by F. Scott Fitzgerald (Chapter 9)</li> </ul>
	<ul><li>Examine the personalities of the characters in the novel</li><li>Answer Reading Worksheet</li></ul>
Homework	n/a

Friday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed
_	in a unit
ELA Standard	R2; R4; R5; R8
Instruction	Unit Test
	<ul> <li>If the student finishes the test early, they will begin</li> </ul>
	discussing Harry Potter and the Order of the Phoenix by
	J.K. Rowling
Homework	n/a

# Edmore Public School SY 2023-2024 Lesson Plan in 10<sup>th</sup> ELA

Week	April 3-5
Teacher	Ms. Lagunzad
Monday	No Classes – Easter Break
Objectives	
ELA Standard	
Instruction	
Homework	
Tuesday	No Classes – PD Day
Objectives	No Classes – FD Day
ELA Standard	
Instruction	

Bell Ringer: Do you think once you win the Games, the "Games" is
already over? Explain.
SWBAT: Closely analyze a text by citing textual evidence;
Determine the themes present in a text
R2; R4; R5; R8
<ul> <li>Read and analyze, Hunger Games by Suzanne Collins (Chapter 26)</li> <li>Answer Reading Worksheet</li> <li>Provide time for the students to work on their opinion paper</li> </ul>

Homework

Homework

n/a

Thursday	Bell Ringer: Time to count your mockingjays!
Objectives	SWBAT: Closely analyze a text by citing textual evidence;
	Determine the themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	Study the vocabulary words present in the text
	<ul> <li>Read and analyze, Hunger Games by Suzanne Collins (Chapter 27)</li> </ul>
	Answer Reading Worksheet
Homework	n/a

Friday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed
-	in a unit
ELA Standard	R2; R4; R5; R8
Instruction	Unit Test
	<ul> <li>If the students finish the test early, they will begin</li> </ul>
	discussing Catching Fire by Suzanne Collins
Homework	n/a