

Edmore Public School
SY 2023-2024
Lesson Plan in 6th ELA

Week	April 29 – May 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Compare and contrast
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Answer the activities in Lesson 15 of the Language Arts Review • Compare and contrast Iroquois and Cherokee based on the given text • Examine the singular and plural terms of specific nouns
Homework	n/a

Tuesday	Bell Ringer: What are context clues?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Answer the activities in Lesson 16 of the Language Arts Review • Read Moving Around • Review postal abbreviations of states in the U.S.
Homework	n/a

Wednesday	Bell Ringer: Define pronouns
Objectives	SWBAT: Review the nature of pronouns; Review the features of a well-written paragraph
ELA Standard	L1; W2
Instruction	<ul style="list-style-type: none"> • Answer the activities in Lesson 17 of the Language Arts Review • Review the principles of cause and effect • Examine the nature of topic sentences in paragraphs
Homework	n/a

Thursday	Bell Ringer: What is a fable?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine the meaning of words used in a text
ELA Standard	R2; R5
Instruction	<ul style="list-style-type: none"> • Answer the activities in Lesson 19 of the Language Arts Review • Review the different figures of speech • Examine the nature of themes in stories
Homework	n/a

Friday	Students are in a Fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 7th ELA

Week	April 29 – May 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: Reminders
Objectives	SWBAT: Exhibit proficiency and understanding of topics discussed in a unit
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Unit Test • If the students finish the test early, they will participate on a spelling activity
Homework	n/a

Tuesday	Bell Ringer: How do you prepare for a party?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Necklace by Guy De Maupassant • Examine the development of the conflict in the story
Homework	n/a

Wednesday	Bell Ringer: Do you agree with the quote?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Continue analysis and discussion of The Necklace by Guy De Maupassant • Examine the development of the conflict in the story • Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: Have you been to a hotel or an Airbnb? What were your experiences?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in the text • Read and analyze, The Landlady by Roald Dahl • Answer Reading Worksheet
Homework	n/a

Friday	Students are in a Fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 8th ELA

Week	April 29 – May 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How is the presence of the siblings affecting Narnia?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 10) • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: If you were Edmund, how would you be feeling right now with the presence of the White Witch?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 11) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 12) • Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: How do you think the White Witch will handle the hurdles she faces toward protecting her acclaim to the throne?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study vocabulary words present in the text • Read and analyze, The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe (Chapter 13) • Answer Reading Worksheet
Homework	n/a

Friday	Students are in a Fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	

**Edmore Public School
SY 2023-2024
Lesson Plan in 9th ELA**

Week	April 29 – May 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: How is Voldemort known for controlling his enemies?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 22) • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: What is Occlumency?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 24) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: Why do you think Harry kept on dreaming about the Department of Mysteries?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 28) • Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: Recall the events
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Harry Potter and the Order of the Phoenix by J.K. Rowling (Chapter 31) • Answer Reading Worksheet
Homework	n/a

Friday	Students are in a Fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	

Edmore Public School
SY 2023-2024
Lesson Plan in 10th ELA

Week	April 29 – May 3
Teacher	Ms. Lagunzad

Monday	Bell Ringer: A poisonous fog threatens your life, how would you escape your inevitable death?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 21) • Answer Reading Worksheet
Homework	n/a

Tuesday	Bell Ringer: Tick tock... invent a phenomenon as the clock strikes!
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 22) • Answer Reading Worksheet
Homework	n/a

Wednesday	Bell Ringer: What could be scariest thing you can hear in the Games that can deteriorate your concentration?
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 23) • Answer Reading Worksheet
Homework	n/a

Thursday	Bell Ringer: Do you think Katniss is now aware of her feelings for Peeta? Explain.
Objectives	SWBAT: Closely analyze a text by citing textual evidence; Determine themes present in a text
ELA Standard	R2; R4; R5; R8
Instruction	<ul style="list-style-type: none"> • Study the vocabulary words present in a text • Read and analyze, Catching Fire by Suzanne Collins (Chapter 24) • Answer Reading Worksheet
Homework	n/a

Friday	Students are in a Fieldtrip
Objectives	
ELA Standard	
Instruction	
Homework	