	Monday (Nov. 14)	Tuesday (Nov. 15)	Wednesday (Nov. 16)	Thursday (Nov. 17)	Friday (Nov. 18)
ND Standard	WH 6_12.1,2,3,4	WH 6_12.1,2,3,4	WH 6_12.1,2,3,4	WH 6_12.1,2,3,4	WH 6_12.1,2,3,4
Topic	China	China	Mongols	Mongols	Korea
Objectives	SWBAT Identify unique	SWBAT Identify early	SWBAT Identify unique	SWBAT Identify the extent	SWBAT Compare Korean
	characteristics of the Tang	Chinese innovations	characteristics of the	of the Mongol Empire	society with that of the
	Dynasty	SWBAT Explore early	Mongols	SWBAT Explain the Silk	Chinese
	SWBAT Identify unique	Chinese society		Road and its importance to	
	characteristics of the Song			the region's development	
	Dynasty				
Bellringer	Go over results of Module 2 Assessment	-What is one unique characteristic of the Tang Dynasty? -What is one unique characteristic of the Song Dynasty?	-What was one innovation of the early Chinese? -What was one important aspect of early Chinese society?	-Where did the Mongol peoples come from? -What culture did they ascribe to?	-Who expanded the Mongol Empire? -Who was Marco Polo?
Lesson plan	Module 3 Lesson 1 • Read Module 3 Lesson 1 starting at "The Tang Dynasty Expands China" and ending after "The Song Dynasty Restores China" • Start Mod 3 Les 1 graphic organizer • Finish Minecraft Ed project	Module 3 Lesson 1 • Finish reading Module 3 Lesson 1 Starting at "An Era of Prosperity and Innovation" • Finish Mod 3 Lesson 1 graphic organizer	Module 3 Lesson 2 • Start reading Module 3 Lesson 2 at "Nomads of the Asian Steppe" and end after "The Mongol Empire" • Students start filling out Mod 3 Les 2 graphic organizer	Module 3 Lesson 2 • Finish reading Module 3 Lesson 2 starting at "Kublai Khan Becomes Emperor" • Finish Mod 3 Les 2 graphic organizer • Marco Polo Activity	Module 3 Lesson 3 • Read Module 3 Lesson 3 starting at "The Korean Peninsula" • Students will fill out Mod 3 Les 3 graphic organizer • Korean vs. Chinese activity