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|  | Monday (Mar. 27) | Tuesday (Mar. 28) | Wednesday (Mar. 29) | Thursday (Mar. 30) | Friday (Mar. 31) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Congress of Vienna | Module 13 Summaries | Module 13 Assessment | Beginnings of Industrialization  | Industrialization  |
| Objectives | SWBAT Explain the purpose of the Congress of Vienna | SWBAT Synthesize knowledge from Module 13 | SWBAT Recall knowledge from Module 13 | SWBAT Investigate the start of the industrial revolution and how it spread | SWBAT Describe how factories changed the lives of workers and introduced new problems |
| Bellringer | What reforms to French society and politics did the revolutionary government make? | What was the purpose of the Congress of Vienna? | Review | What was the most interesting thing you learned from Module 13? | How did the Industrial Revolution start?How did the Revolution spread? |
| Lesson plan | Module 13* Go over answers to Module 13 Lesson 4
* Students will answer objective statement writing prompt
* Students will review module
* American vs French revolution activity
 | * Students will review lessons worksheets in Module 13
* Students will summarize each lesson in a paragraph
* Students will answer the essential question in a paragraph
 | * Students will take Module 13 assessment on paper
* Students will finish Module 13 summary
* Hand out Module 15 Lesson 1 worksheet
 | Module 15* Go over answers to Module 15 Lesson 1 worksheet
* Students answer objective statement writing prompt
* Hand out Module 15 Lesson 2 worksheet
* Watch CNN 10, students fill out exit ticket
 | Module 15* Go over answers to Module 15 Lesson 2 worksheet
* Students answer objective statement writing prompt
* Hand out Module 15 Lesson 3 worksheet
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