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|  | Monday (Mar. 20) | Tuesday (Mar. 21) | Wednesday (Mar. 22) | Thursday (Mar. 23) | Friday (Mar. 24) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Module 12 Assessment | French Revolution Begins | French Reform and Terror | Napoleon’s Empire and the Congress of Vienna |  |
| Objectives | SWBAT Recall Knowledge from Module 12 | SWBAT Connect the economic and social inequities of France to the start of the French Revolution | SWBAT Describe the reforms that the revolutionary government made to France’s political system | SWBAT Describe Napoleon Bonaparte and his French empireSWBAT Explain the purpose of the Congress of Vienna |  |
| Bellringer | Review | In what ways were the ideas proposed by European scientists and thinkers in the 1500-1700 revolutionary? | How were the socieal and economic inequalities present in France connected to the French revolution? | What reforms to French society and politics did the revolutionary government make? |  |
| Lesson plan | * Students take Module 12 Assessment on paper
* Hand out Module 13 Lesson 1 worksheet
* Students read Module 13 Lesson 1 and complete worksheet
 | Module 13* Go over answers to Module 13 Lesson 1
* Students answer objective statement as an exit ticket
* Students read and complete Module 13 Lesson 2
 | Module 13* Go over answers to Module 13 Lesson 2
* Students answer objective statement as an exit ticket
* Students read and complete Module 13 Lesson 3 and 4
 | Module 13* Go over answers to Module 13 Lesson 3 and 4
* Students answer objective statement as an exit ticket
* Watch CNN10 for world events
* Students fill out CNN10 slip
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