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|  | Monday (Jan. 9) | Tuesday (Jan. 10) | Wednesday (Jan. 11) | Thursday (Jan. 12) | Friday (Jan. 13) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Feudal Games | Semester 1 Test review | Semester 1 Test | Feudal Games | Feudal Games |
| Objectives | SWBAT Compare manorialism and fiefdom feudal systems  | SWBAT Recall knowledge from Semester 1 | SWBAT Demonstrate knowledge gained from Semester 1 | SWBAT Simulate Feudal society systems  | SWBAT Simulate Feudal society systems |
| Bellringer | -What are the pros and cons of manor and fief feudal systems? | Review | -Any last questions before we begin the test? | -Which feudal system did you choose? | -How many serfs will your feudal system be able to support? |
| Lesson plan | Feudal Games* Students will create a list of pros and cons between the two forms of feudalism
* Students will choose the best form and argue their reasoning’
* Hand out Semester 1 Test review
 | Semester 1 Test review* Go over answers from Semester 1 Test review
* Recap major themes found in modules we covered
 | Semester 1 Test* Students will take Semester 1 Test on paper
* It should take them the whole hour but if they finish early they can work on their projects
 | Feudal Games* Students present their feudal system opinions
* Students begin building their societies
 | Feudal Games* Students continue building their societies
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