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|  | Monday (Feb. 20) | Tuesday (Feb. 21) | Wednesday (Feb. 22) | Thursday (Feb. 23) | Friday (Feb. 24) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Mother Culture Summaries | Mayans | Aztecs | Incas | Module 7 summary |
| Objectives | SWBAT Describe how early American civilizations laid the foundation for later civilizations | SWBAT Describe how the Mayans developed a complex civilization based on city-states and religion | SWBAT Describe how the Aztecs created a large empire through alliances and conquest | SWBAT Describe how the Incas built a vast empire with taxes, bureaucracy, and roads | SWBAT Synthesize the knowledge from Module 7 into summary paragraphs |
| Bellringer | How did the early American civilizations lay the foundation for later civilizations? | What were 2 similarities and 2 differences between the mother cultures? | How did the Mayans developed a complex civilization based on city-states and religion? | How did the Aztecs created a large empire through alliances and conquest? | How did the Incas built a vast empire with taxes, bureaucracy, and roads |
| Lesson plan | Module 7 half recap* Go through students summaries of half of Module 7
* Mother culture comparison activity
* Hand out Les 5 worksheet
* Students complete reworded objective as exit ticket
 | Module 7 Lesson 5* Go over answers to Les 5 worksheet
* Recap main point of Lesson
* Hand out Les 6 worksheet
* Students complete reworded objective as exit ticket
 | Module 7 Lesson 6* Go over answers to Les 5 worksheet
* Recap main point of Lesson
* Hand out Les 7 worksheet
* Students complete reworded objective as exit ticket
 | Module 7 Lesson 7* Go over answers to Les 5 worksheet
* Recap main point of Lesson
 | Module 7 Summary* Students will summaries the main point of sections 5,6, and 7 in a paragraph
* Students will answer the question: “How did early Americans influence future societies and cultures before the arrival of the Europeans?” in a paragraph
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