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|  | Monday (Dec. 12) | Tuesday (Dec. 13) | Wednesday (Dec. 14) | Thursday (Dec. 15) | Friday (Dec. 16) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Early Russia | Charlemagne the Great | Feudalism | Feudal Era Society | Feudalism Comparison |
| Objectives | SWBAT Identify the cultural influences that created Russia | SWBAT Describe the significance of Charlemagne  SWBAT Identify the effect of a united Germanic Kingdom | SWBAT Describe the conditions of Feudalism  SWBAT Analyze how enlightenment was born out of this society | SWBAT Summarize the code of chivalry and apply it to the setting | SWBAT Compare feudalism to today’s society  SWBAT Criticize Feudalism  SWBAT Hypothesis why we no longer see medieval social norms |
| Bellringer | -Which two groups of people settled in  Russia?  -What religion did they adopt? | -Who was Charlemagne before he was “Great”?  -Why were the post-Roman Germanic states not united before? | -What is feudalism?  -Do we see forms of feudalism today? | -What is the code of chivalry?  -Do we see forms of chivalry today? | -Why did people move away from Feudalism?  -Why is chivalry, as a whole, no longer practiced today |
| Lesson plan | Module 4 Lesson 2   * Go through Lesson 2 worksheet answers * Discuss purpose and topic of Lesson 2 * Russia Map activity   Hand out Module 4 Lesson 3 worksheet   * Students read Lesson 3 and Answer worksheet questions | Module 4 Lesson 3   * Go through Lesson 3 worksheet answers * Discuss purpose and topic of Lesson 3 * Germanic Kingdom Map activity   Hand out Module 4 Lesson 4 worksheet   * Students read Lesson 4 and Answer worksheet questions | Module 4 Lesson 4   * Go through Lesson 4 worksheet answers * Discuss purpose of Lesson 4   Hand out Module 4 Lesson 5 worksheet   * Students read Lesson 5 and Answer worksheet questions | Module 4 Lesson 5   * Go through Lesson 5 worksheet answers * Discuss purpose of Lesson 5   Students finish any work from earlier this week | Feudalism Comparison   * Students summarize the purpose of feudalism and chivalry * Students compare those summaries to realities in today’s world * Students articulate why they think we no longer see those terms practiced today |