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|  | Monday (Dec. 12) | Tuesday (Dec. 13) | Wednesday (Dec. 14) | Thursday (Dec. 15) | Friday (Dec. 16) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Early Russia | Charlemagne the Great | Feudalism | Feudal Era Society  | Feudalism Comparison |
| Objectives | SWBAT Identify the cultural influences that created Russia | SWBAT Describe the significance of CharlemagneSWBAT Identify the effect of a united Germanic Kingdom | SWBAT Describe the conditions of FeudalismSWBAT Analyze how enlightenment was born out of this society | SWBAT Summarize the code of chivalry and apply it to the setting | SWBAT Compare feudalism to today’s societySWBAT Criticize FeudalismSWBAT Hypothesis why we no longer see medieval social norms |
| Bellringer | -Which two groups of people settled in Russia?-What religion did they adopt? | -Who was Charlemagne before he was “Great”?-Why were the post-Roman Germanic states not united before? | -What is feudalism?-Do we see forms of feudalism today? | -What is the code of chivalry?-Do we see forms of chivalry today? | -Why did people move away from Feudalism?-Why is chivalry, as a whole, no longer practiced today |
| Lesson plan | Module 4 Lesson 2* Go through Lesson 2 worksheet answers
* Discuss purpose and topic of Lesson 2
* Russia Map activity

Hand out Module 4 Lesson 3 worksheet* Students read Lesson 3 and Answer worksheet questions
 | Module 4 Lesson 3* Go through Lesson 3 worksheet answers
* Discuss purpose and topic of Lesson 3
* Germanic Kingdom Map activity

Hand out Module 4 Lesson 4 worksheet* Students read Lesson 4 and Answer worksheet questions
 | Module 4 Lesson 4* Go through Lesson 4 worksheet answers
* Discuss purpose of Lesson 4

Hand out Module 4 Lesson 5 worksheet* Students read Lesson 5 and Answer worksheet questions
 | Module 4 Lesson 5* Go through Lesson 5 worksheet answers
* Discuss purpose of Lesson 5

Students finish any work from earlier this week | Feudalism Comparison* Students summarize the purpose of feudalism and chivalry
* Students compare those summaries to realities in today’s world
* Students articulate why they think we no longer see those terms practiced today
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