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|  | Monday (Apr. 24) | Tuesday (Apr. 25) | Wednesday (Apr. 26) | Thursday (Apr. 27) | Friday (Apr. 28) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Module 17 Assessment | Marching toward WWI | Alliance Building | Europe Plunges into war | A Global Conflict |
| Objectives | SWBAT Recall knowledge from Module 17 | SWBAT Identify and explain the ideas and feelings in Europe that led to war | SWBAT Evaluate the benefit of alliances and consider the members | SWBAT Describe the process of European nations and their allies being pulled into WWI | SWBAT Analyze the title of “World War” and consider what it means |
| Bellringer | Review | What was the main purpose of Module 17? | What ideas and feelings led European nations to go to war? | Why were European nations creating alliances?What were the outcomes of those alliances? | How did all of Europe end up involved in World War I? |
| Lesson plan | * Students will take Module 17 assessment on Paper
* Hand out Module 19 Lesson 1 worksheet
 | * Go over answers for Module 19 Lesson 1 worksheet
* Discuss the themes and main points of Lesson 1
* Students answer objective as exit slip
* Assign European nations to students to research for alliance activity
 | * Students will research their nations and evaluate the reasons they might have wanted/ needed an ally
* Hand out Module 19 lesson 2 worksheet
* Students complete Lesson 2 worksheet
 | * Go over answers for Module 19 Lesson 2 worksheet
* Discuss the themes and main points of Lesson 2
* Students answer objective as exit slip
* Hand out Module 19 lesson 3 worksheet
* Students complete Lesson 3 worksheet
 | * Go over answers for Module 19 Lesson 2 worksheet
* Discuss the themes and main points of Lesson 2
* Students answer objective as exit slip
* Hand out Module 19 lesson 4 worksheet
* Students complete Lesson 4 worksheet
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