|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Apr. 24) | Tuesday (Apr. 25) | Wednesday (Apr. 26) | Thursday (Apr. 27) | Friday (Apr. 28) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Module 17 Assessment | Marching toward WWI | Alliance Building | Europe Plunges into war | A Global Conflict |
| Objectives | SWBAT Recall knowledge from Module 17 | SWBAT Identify and explain the ideas and feelings in Europe that led to war | SWBAT Evaluate the benefit of alliances and consider the members | SWBAT Describe the process of European nations and their allies being pulled into WWI | SWBAT Analyze the title of “World War” and consider what it means |
| Bellringer | Review | What was the main purpose of Module 17? | What ideas and feelings led European nations to go to war? | Why were European nations creating alliances?  What were the outcomes of those alliances? | How did all of Europe end up involved in World War I? |
| Lesson plan | * Students will take Module 17 assessment on Paper * Hand out Module 19 Lesson 1 worksheet | * Go over answers for Module 19 Lesson 1 worksheet * Discuss the themes and main points of Lesson 1 * Students answer objective as exit slip * Assign European nations to students to research for alliance activity | * Students will research their nations and evaluate the reasons they might have wanted/ needed an ally * Hand out Module 19 lesson 2 worksheet * Students complete Lesson 2 worksheet | * Go over answers for Module 19 Lesson 2 worksheet * Discuss the themes and main points of Lesson 2 * Students answer objective as exit slip * Hand out Module 19 lesson 3 worksheet * Students complete Lesson 3 worksheet | * Go over answers for Module 19 Lesson 2 worksheet * Discuss the themes and main points of Lesson 2 * Students answer objective as exit slip * Hand out Module 19 lesson 4 worksheet * Students complete Lesson 4 worksheet |