|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Apr. 17) | Tuesday (Apr. 18) | Wednesday (Apr. 19) | Thursday (Apr. 20) | Friday (Apr. 21) |
| ND Standard | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 | WH 6\_12.1,2,4,6 |
| Topic | Imperialism in Africa | British empire in India | Europe in SE Asia | U.S. Economic Empire | Module 17 Review |
| Objectives | SWBAT Explain how and why Europeans embarked on a new phase of empire building that affected both Africa and the rest of the world | SWBAT Describe how the British were able to control all of India | SWBAT Analyze Europeans desire to control parts of Asia | SWBAT Explain how the US was able to use its economics and land in the Pacific to create an empire | SWBAT synthesize their knowledge from Module 17 |
| Bellringer | How did Europeans establish colonies which ignored the claims of African ethnic groups, kingdoms, and city-states | How did European imperialism affect the world? | How did the British Empire control India? | Why did Europeans want to control parts of Asia? | How did American economics enable them to create an empire? |
| Lesson plan | Module 17   * Go through answers to Module 17 Lesson 2 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 4 note taking worksheet | Module 17   * Go through answers to Module 17 Lesson 4 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 5 note taking worksheet | Module 17   * Go through answers to Module 17 Lesson 5 note taking worksheet * Students answer objective as exit slip * Hand out Module 17 Lesson 6 note taking worksheet | Module 17   * Go through answers to Module 17 Lesson 6 note taking worksheet * Students answer objective as exit slip * Students begin Module 17 summaries | * Students will finish Module 17 summaries * Students will answer essential question of Module 17 in a paragraph * Students will create a review for Module 17 test |