

	Monday (Sept. 19)	Tuesday (Sept. 20)	Wednesday (Sept. 21)	Thursday (Sept. 22)	Friday (Sept. 23)
North Dakota Standard	<p>ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed</p> <p>ND.6_12.2 Explain the development and functions of North Dakota’s state and local governments, tribal governments, and the role of citizens.</p> <p>ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota</p>	<p>ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed</p> <p>ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota</p>	<p>ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed</p> <p>ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota</p>	<p>ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed</p> <p>ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota</p>	<p>ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed</p> <p>ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota</p>
Topic	-Mandan -Arikara	-Hidatsa -Dakota	Chippewa	European Arrivals	European Explorers
Objectives	<p>SWBAT Analyze and interpret primary documents</p> <p>SWBAT Explore the design arrangement of a Mandan village.</p> <p>SWBAT Describe the political order, the economy, and the</p>	<p>SWBAT Analyze and interpret primary documents relating to the Hidatsa</p> <p>SWBAT Analyze and interpret primary documents</p>	<p>SWBAT Analyze and interpret primary documents</p> <p>SWBAT Describe characteristics of Chippewa and Métis cultures</p>	<p>SWBAT Identify early impacts of European contact with North America</p>	<p>SWBAT Identify the first European to reach America</p> <p>SWBAT analyze archaeological findings of “Vineland”</p>

	social order of the Arikaras	SWBAT Identify lifestyle components of the Dakota people			
Bellringer	-Give quick intro to today's readings	-Give quick intro to today's readings	-Give quick intro to today's readings	-Give Quick intro to next piece of Unit	Give quick intro to today's lecture
Guided Practice	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet	Unit 2 Lesson 3 Topic 5 Worksheet	-Lecture notes -European Explorer Project	-Lecture notes -Archaeological dig analysis
Independent Practices	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet -Minecraft Edu Project	-Unit 2 Lesson 3 Topic 5 Worksheet -Minecraft Edu Project	Minecraft Edu Project	-European Explorer Project
Remarks					