

	Monday (Sept. 12)	Tuesday (Sept. 13)	Wednesday (Sept. 14)	Thursday (Sept. 15)	Friday (Sept. 16)
North Dakota Standard	ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota	ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota	ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed ND.6_12.2 Explain the development and functions of North Dakota's state and local governments, tribal governments, and the role of citizens. ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota	ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota	ND.6_12.1 Examine the physical and human geography of North Dakota and how it has changed ND.6_12.4 Analyze the historical and current events and their impact on the development of North Dakota
Topic	-Return of the horses -9/11	Bison	-Mandan -Arikara	-Hidatsa -Dakota	Chippewa
Objectives	SWBAT Analyze and interpret primary documents SWBAT Explore the impact horses had on the lives of the Indian People SWBAT Recognize the impact that 9/11 had on America	SWBAT Analyze and interpret primary documents SWBAT Describe methods of bison hunting SWBAT Explain the importance of bison to the People of North Dakota	SWBAT Analyze and interpret primary documents SWBAT Explore the design arrangement of a Mandan village. SWBAT Describe the political order, the economy, and the social order of the Arikaras	SWBAT Analyze and interpret primary documents relating to the Hidatsas SWBAT Analyze and interpret primary documents SWBAT Identify lifestyle	SWBAT Analyze and interpret primary documents SWBAT Describe characteristics of Chippewa and Métis cultures

				components of the Dakota people	
Bellringer	CNN 10 9/11 coverage Go through “9-9 Exit Slip” responses Give quick intro to today’s reading	-Go through “9-12 Exit Slip” responses -Give quick intro to today’s readings	-Go through “9-13 Exit Slip” responses -Give quick intro to today’s readings	-Go through “9-14 Exit Slip” responses -Give quick intro to today’s readings	-Go through “9-15 Exit Slip” responses -Give quick intro to today’s readings
Guided Practice	-Unit 2 Lesson 2 Topic 2 Worksheet -9/11 Discussion	Unit 2 Lesson 2 Topic 3 Worksheet	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet	Unit 2 Lesson 3 Topic 5 Worksheet
Independent Practices	-Unit 2 Lesson 2 Topic 2 Worksheet -Complete “9-12 Exit Slip”	-Unit 2 Lesson 2 Topic 3 Worksheet -Complete “9-12 Exit Slip”	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet -Complete “9-14 Exit Slip”	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet -Minecraft Edu Project	-Unit 2 Lesson 3 Topic 5 Worksheet -Minecraft Edu Project
Remarks					