	Monday (Sept. 12)	Tuesday (Sept. 13)	Wednesday (Sept. 14)	Thursday (Sept. 15)	Friday (Sept. 16)
North	ND.6 12.1 Examine	ND.6 12.1 Examine	ND.6 12.1 Examine	ND.6 12.1 Examine	ND.6 12.1
Dakota	the physical and	the physical and	the physical and human	the physical and	Examine the
Standard	human geography of	human geography of	geography of North	human geography	physical and
	North Dakota and	North Dakota and	Dakota and how it has	of North Dakota and	human geography
	how it has changed	how it has changed	changed	how it has changed	of North Dakota
	ND.6_12.4 Analyze	ND.6_12.4 Analyze	ND.6_12.2 Explain the	ND.6_12.4 Analyze	and how it has
	the historical and	the historical and	development and	the historical and	changed
	current events and	current events and	functions of North	current events and	ND.6_12.4
	their impact on the	their impact on the	Dakota's state and local	their impact on the	Analyze the
	development of North	development of North	governments, tribal	development of	historical and
	Dakota	Dakota	governments, and the role of citizens.	North Dakota	current events and their impact on the
			ND.6 12.4 Analyze the		development of
			historical and current		North Dakota
			events and their impact		Tion Bukota
			on the development of		
			North Dakota		
Topic	-Return of the horses	Bison	-Mandan	-Hidatsa	Chippewa
	-9/11		-Arikara	-Dakota	
Objectives	SWBAT Analyze and	SWBAT Analyze and	SWBAT Analyze and	SWBAT Analyze	SWBAT Analyze
	interpret primary	interpret primary	interpret primary	and interpret	and interpret
	documents	documents	documents	primary documents	primary documents
	SWBAT Explore the	SWBAT Describe	SWBAT Explore the	relating to the	SWBAT Describe
	impact horses had on	methods of bison	design arrangement of a	Hidatsas	characteristics of
	the lives of the Indian	hunting	Mandan village.	SWBAT Analyze	Chippewa and
	People	SWBAT Explain the	SWBAT Describe the	and interpret	Métis cultures
	SWBAT Recognize	importance of bison	political order, the	primary documents	
	the impact that 9/11	to the People of	economy, and the social	SWBAT Identify	
	had on America	North Dakota	order of the Arikaras	lifestyle	
		L	<u>l</u>	<u> </u>	l .

				components of the Dakota people	
Bellringer	CNN 10 9/11 coverage Go through "9-9 Exit Slip" responses Give quick intro to today's reading	-Go through "9-12 Exit Slip" responses -Give quick intro to today's readings	-Go through "9-13 Exit Slip" responses -Give quick intro to today's readings	-Go through "9-14 Exit Slip" responses -Give quick intro to today's readings	-Go through "9-15 Exit Slip" responses -Give quick intro to today's readings
Guided Practice	-Unit 2 Lesson 2 Topic 2 Worksheet -9/11 Discussion	Unit 2 Lesson 2 Topic 3 Worksheet	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet	Unit 2 Lesson 3 Topic 5 Worksheet
Independent Practices	-Unit 2 Lesson 2 Topic 2 Worksheet -Complete "9-12 Exit Slip"	-Unit 2 Lesson 2 Topic 3 Worksheet -Complete "9-12 Exit Slip"	-Unit 2 Lesson 3 Topic 1 Worksheet -Unit 2 Lesson 3 Topic 2 Worksheet -Complete "9-14 Exit Slip"	-Unit 2 Lesson 3 Topic 3 Worksheet -Unit 2 Lesson 3 Topic 4 Worksheet -Minecraft Edu Project	-Unit 2 Lesson 3 Topic 5 Worksheet -Minecraft Edu Project
Remarks				,	