|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (May 15) | Tuesday (May 16) | Wednesday (May 17) | Thursday (May 18) | Friday (May 19) |
| ND Standard | ND.6\_12.2,3,4 | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  |
| Topic | North Dakota State Symbols | Review for Final Exam | Review for Final Exam | Final Exam | Course Wrap Up |
| Objectives | SWBAT Identify and explain the symbols that embody the spirit of North Dakota | SWBAT Synthesize knowledge from Semester 2 | SWBAT Synthesize knowledge from Semester 2 | SWBT Recall and apply knowledge from Semester 2 | SWBAT Evaluate the learning goals and outcomes of the past year’s course  |
| Bellringer | When did North Dakota become a state?What requirements did North Dakota have to meet before becoming a state? | Rewording question into answer practice | Rewording question into answer practice | Read through test instructions together | What was your favorite thing we did over the year? |
| Lesson plan | * Present ND symbols slideshow
* Students will research significance of ND Symbols
* Students will complete ND Symbols activity
* Hand out objective study guide for final exam
 | * Students will begin class by practicing rewording a question into the first sentence of an answer
* Display the Topics and content we have discussed of the Semester
* Students will write down everything they remember about that topic
* Provide new sheet of topic and students share and reframe their knowledge of topics
 | * Students will begin class by practicing rewording a question into the first sentence of an answer
* Go through answers to final’s study guide
* Answer any final questions about test/ material we have covered
 | * Students will take Semester 2 final on paper
* If finished, student can continue working on ND state symbol project
 | * Go through answers to final test
* Go through final take aways from the semester
* Students will share thoughts, successes, frustrations of course
* Students will return all classroom material
* Students will fill out Mr. Larson’s class exit survey
 |