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|  | Monday (May 1) | Tuesday (May 2) | Wednesday (May 3) | Thursday (May 4) | Friday (May 5) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | The War Begins | The War in the East | The War in the West | Daily Life in the War | Tide of War Turns |
| Objectives | SWBAT Relate the beginning of the Civil War to the issues of expansion and slavery | SWBAT Describe the early battles in Virginia and the importance of that location | SWBAT Explain the spread of fighting from the East coast into the West | SWBAT Describe the conditions that Union and Confederate soldiers had to face throughout the war  SWBAT Explain the main purpose of the Emancipation Proclamation and the effect it had on the nation | SWBAT Describe the key events that led to the end of the Civil War |
| Bellringer | What was the biggest concern for of each new state? | What were the primary causes of the Civil War? | Why was control of Virginia so important for both sides? | How and why did fighting spread to the new states in the West? | What were some advantages and disadvantages of both sides?  What was the purpose of the Emancipation Proclamation? |
| Lesson plan | * Pass out Module 18 Lesson 1 summary * Present Lesson 1 slideshow * Students complete summary * Students compare the Union to the Confederacy at the beginning of the war | * Go over answers for Module 17 Lesson 1 * Pass out Module 17 Lesson 2 summary * Present Lesson 2 slideshow * Students complete summary | * Go over answers for Module 17 Lesson 2 * Pass out Module 17 Lesson 3 summary * Present Lesson 3 slideshow * Students complete summary | * Go over answers for Module 17 Lesson 3 * Pass out Module 17 Lesson 4 summary * Present Lesson 4 slideshow * Students complete summary * Emancipation Proclamation close read | * Go over answers for Module 17 Lesson 4 * Pass out Module 17 Lesson 5 summary * Present Lesson 5 slideshow * Students complete summary |