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|  | Monday (Mar. 20) | Tuesday (Mar. 21) | Wednesday (Mar. 22) | Thursday (Mar. 23) | Friday (Mar. 24) |
| ND Standard | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 |
| Topic | Lewis and Clark | Lewis and Clark | Lewis and Clark | Constitution Recap |  |
| Objectives | SWBAT Identify the significant regions purchased by the Louisiana Purchase  SWBAT Explain the impacts that the Corp had on ND | SWBAT Understand how the political geography of North America changed with the Louisiana Purchase  SWBAT Recall provisions from Article 4-7 + Amendments | SWBAT Identify influences in our state from their journey  SWBAT Examine descriptions of ND from the Corp’s letters, journals, and artifacts | SWBAT Synthesize knowledge from the Constitution and its amendments  SWBAT Recall knowledge from Constitution and its Amendments | No School |
| Bellringer | Who were Lewis and Clark?  What did they do? | Review | What Lewis and Clark influences can we see around North Dakota? | Review |  |
| Lesson plan | * Read Unit 2 Lesson 1 Topic 3 in ND studies textbook * Gilder Lehrman Lewis and Clark map activity | * Students take Article 4-7 + Amendments test on paper * Students read Unit 2 Lesson 1 Topic 2 and 3 in ND studies textbook * Students will complete U2L1T3 worksheet and compare the different maps of the Louisiana Purchase | * Students play Lewis and Clark influence Kahoot * Students will try to find other examples not on Kahoot * Fort Mandan tour (YouTube 57 sec) * Students will examine Journal entries from Lewis and Clark * Students will complete exit ticket on their journal findings | * Students will take ND Civics test paper * Students present political party projects * Students will summarize the importance of the Constitution | No School |