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|  | Monday (Mar. 20) | Tuesday (Mar. 21) | Wednesday (Mar. 22) | Thursday (Mar. 23) | Friday (Mar. 24) |
| ND Standard | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 | US.6\_12.1,2,4,5,6 ND.6\_12.2 |
| Topic | Lewis and Clark | Lewis and Clark | Lewis and Clark | Constitution Recap |  |
| Objectives | SWBAT Identify the significant regions purchased by the Louisiana PurchaseSWBAT Explain the impacts that the Corp had on ND  | SWBAT Understand how the political geography of North America changed with the Louisiana PurchaseSWBAT Recall provisions from Article 4-7 + Amendments | SWBAT Identify influences in our state from their journeySWBAT Examine descriptions of ND from the Corp’s letters, journals, and artifacts | SWBAT Synthesize knowledge from the Constitution and its amendmentsSWBAT Recall knowledge from Constitution and its Amendments | No School |
| Bellringer | Who were Lewis and Clark?What did they do? | Review | What Lewis and Clark influences can we see around North Dakota? | Review |  |
| Lesson plan | * Read Unit 2 Lesson 1 Topic 3 in ND studies textbook
* Gilder Lehrman Lewis and Clark map activity
 | * Students take Article 4-7 + Amendments test on paper
* Students read Unit 2 Lesson 1 Topic 2 and 3 in ND studies textbook
* Students will complete U2L1T3 worksheet and compare the different maps of the Louisiana Purchase
 | * Students play Lewis and Clark influence Kahoot
* Students will try to find other examples not on Kahoot
* Fort Mandan tour (YouTube 57 sec)
* Students will examine Journal entries from Lewis and Clark
* Students will complete exit ticket on their journal findings
 | * Students will take ND Civics test paper
* Students present political party projects
* Students will summarize the importance of the Constitution
 | No School |