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|  | Monday (Mar. 13) | Tuesday (Mar. 14) | Wednesday (Mar. 15) | Thursday (Mar. 16) | Friday (Mar. 17) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | Constitution | New Republic | Modern Political party | Lewis and Clark | Lewis and Clark |
| Objectives | SWBAT Recall knowledge from Bill of Rights  SWBAT Recognize and identify significant people and values associated with the three early mainstream political parties | SWBAT Recognize and identify significant people and values associated with the two current mainstream political parties as well as significant third parties | SWBAT Recall knowledge from Articles 4-7 + amendments  SWBAT Compare and contrast Federalists, Democratic- Republicans, Whigs, Democrats, and Republicans | SWBAT Identify the significant regions purchased by the Louisiana Purchase  SWBAT Explain the impacts that the Corp had on ND  • | SWBAT Identify influences in our state from their journey  SWBAT Examine descriptions of ND from the Corp’s letters, journals, and artifacts |
| Bellringer | Review | What were the first three political parties?  What were their values? | What are the two main stream political parties?  What are their values? | Who were Lewis and Clark?  What did they do? | What Lewis and Clark influences can we see around North Dakota? |
| Lesson plan | Constitution   * Students take quiz on first 10 amendments   New Republic   * Hand out Early Political parties notes * Present Early Political Parties slideshow * Students fill out notes | * Hand out Modern political party notes * Present Modern political party slide show * Students fill out notes * Students study for Articles 4-7 + Amendments quiz | * Students take Articles 4-7 + Amendments Quiz * Complete political spectrum activity * Hand out political party choice board * Students will begin work on choice project DUE Monday | * Present Lewis and Clark slideshow * Students will follow along by taking notes * Gilder Lehrman Lewis and Clark map activity | * Students play Lewis and Clark influence Kahoot * Students will try to find other examples not on Kahoot * Fort Mandan tour (YouTube 57 sec) * Students will examine Journal entries from Lewis and Clark * Students will complete exit ticket on their journal findings |