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|  | Monday (Jan. 9) | Tuesday (Jan. 10) | Wednesday (Jan. 11) | Thursday (Jan. 12) | Friday (Jan. 13) |
| ND Standard | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 | US.6\_12.1,2,3,4,5 |
| Topic | Revolutionary War | Semester 1 Test review | Semester 1 Test | April Morning | April Morning |
| Objectives | SWBAT Describe the conditions of peace as listed in the Treaty of Paris (1783)SWBAT Evaluate if the Treaty of Paris (1783) was the true beginning of America | SWBAT Recall knowledge from Semester 1 | SWBAT Demonstrate knowledge gained from Semester 1 | SWBAT Compare historical fiction to historical events | SWBAT Compare historical fiction to historical events |
| Bellringer | -What was the last significant battle fought in North America?-What other two battles helped secure the Patriot victory? | Review assignment | -Any final questions before we begin? | -What was Adams attitude toward his family in the beginning -What was Adams attitude towards his family at the end | -What truth can you find in the book about the Battle of Lexington?-What might have been stretched to fit the books narrative? |
| Lesson plan | Revolutionary War* Present “Revolutionary War Battles” slideshow starting at Treaty of Paris”
* Students fill out note-taking grid
* When did American Start pt. 3
* Hand out Semester 1 Test review
 | Semester 1 Test review* Students grab binders and make sure all relevant notes are there
* Go over answers for Semester 1 Test review
* Recap major themes from units in Semester 1
 | Semester 1 Test* Students will take Semester 1 Test on paper
* It should take them the entire hour
* If finished early can work on American start essay or read April Morning
 | April Morning* Review book with students
* Students fill out plot line chart of book
* Students compare major themes of the book to the themes of the Revolutionary War
 | April Morning* Students review fact and fiction from the Battles of Lexington and Concord
* Students present their plot line charts
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