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|  | Monday (Jan. 16) | Tuesday (Jan. 17) | Wednesday (Jan. 18) | Thursday (Jan. 19) | Friday (Jan. 20) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 |
| Topic | No School |  | Classroom processes | April Morning | April Morning |
| Objectives |  | No School | SWBAT recall routines and practices in the classroom | SWBAT compare historical fiction to historical events | SWBAT compare historical fiction to historical events |
| Bellringer |  |  | -What does it mean to annotate?  -What does it mean to summarize? | April Morning quiz | -How does the book end?  -How would you feel to be in Adam’s shoes? |
| Lesson plan | NO School | NO School | * Students will practice annotating and summarizing articles from Newsela * Students will practice good note taking and note organization * Students will practice turning objectives into exit slips | * Students will take an April Morning quiz on Teams * Students will begin charting out plot maps for the story * Students will take notes on significant pieces of information from the book | * Students answer the 2nd Bellringer as a paragraph writing prompt * Students begin to research historical Battle of Lexington and Concord * Students compare the book to the historical events |