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|  | Monday (Feb. 27) | Tuesday (Feb. 28) | Wednesday (Mar. 1) | Thursday (Mar. 2) | Friday (Mar. 3) |
| ND Standard | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | US.6\_12.1,2,4,5,6 | NO School |
| Topic | Constitution – Article 3 | Constitution – Article 3 | Constitution – Article 3 | Constitution – Article 3 |  |
| Objectives | SWBAT Describe provisions listed in Article III of the Constitution | SWBAT Describe provisions listed in Article III of the Constitution | SWBAT Illustrate the checks and balances branches of government have on one another | SWBAT Synthesize knowledge from the first three articles of the Constitution |  |
| Bellringer | What does the Judicial Branch do?What is one check the Judicial Branch has on the Legislative? | What does Stare Decisis mean?What does Appellate mean? | What is one check that the Legislative has on the Executive and Judicial?What is one check that the Executive branch has on the Legislative and Judicial?What is one check that the Judicial branch has on the Legislative and Executive? | What does Article I establish and what does that branch do?What does Article II establish and what does that branch do?What does Article III establish and what does that branch do? | No School |
| Lesson plan | US Constitution* Present Constitution from slides 120-121

Students finish notetaking worksheetStudents work on Article 3 Terms | US Constitution* Go through Article III terms assignment
* Students summarize the main topic of each of Article III’s sections
* Students then summarize the whole of Article III by answering the questions of “What does Article III establish and how do it function in our society”
* Complete list of checks and balances
 | US Constitution* Students will take Article III quiz on Teams
* Students create a flowchart of checks and balances between the three branches of government
* Students create a key and describe each check and balance and how they work together
 | US Constitution* Go through quizzes for Articles I-III and fill in any gaps in notes or misunderstandings
* Reteach what we need
* Students complete checks and balance flowchart
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