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|  | Monday (Apr. 24) | Tuesday (Apr. 25) | Wednesday (Apr. 26) | Thursday (Apr. 27) | Friday (Apr. 28) |
| ND Standard | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  | US.6\_12.1,2,4,5,6  |
| Topic | Road to the Civil War | Road to the Civil War | Road to the Civil War | Westward Expansion summary | Westward expansion test |
| Objectives | SWBAT Describe the Kansas-Nebraska Act and how it led to heightened tensions  | SWBAT Explain the political and judicial decision that were made over slavery | SWBAT Describe the process of disunion and investigate the reasons behind it | SWBAT Synthesize knowledge from the Westward Expansion unit | SWBAT Recall knowledge from Westward expansion unit |
| Bellringer | What growing divisions led to the civil war? | What was the Kansas-Nebraska Act?How did it create more tension? | What political and judicial rulings affected the issue of slavery in the US? | How did disunion happen?Why did it happen? | Review |
| Lesson plan | * Pass out Module 17 Lesson 2 summary
* Present Lesson 2 slideshow
* Students complete summary
* Students create North and South comparisons
 | * Pass out Module 17 Lesson 3 summary
* Present Lesson 3 slideshow
* Students complete summary
 | * Pass out Module 17 Lesson 4 summary
* Present Lesson 4 slideshow
* Students complete summary
* Students create timeline from 1800 – 1850’s detailing the growth of slavery and its opposition
 | * Students will summarize the lessons we talked about in this Unit from Modules 10,11,12, and 17
* Students will review for their test
 | * Students will take Westward expansion test on paper
* Students can finish their Road to Civil war time line
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