

| | Monday (Oct. 3) | Tuesday (Oct. 4) | Wednesday (Oct. 5) | Thursday (Oct. 6) | Friday (Oct. 7) |
|-------------|---|--|--|--|---|
| ND Standard | | | | | |
| Topic | Persian Empire | Module 3 Assessment | Egypt | Egyptian Old Kingdom | Egyptian Middle/ New Kingdom |
| Objectives | SWBAT recognize the importance of the Persian Empire on the early imperial stage | SWBAT recall information from Module 3 | SWBAT identify the advantages of Egypt's physical location | SWBAT describe the characteristics and accomplishments of the Old Kingdom | SWBAT describe the characteristics and accomplishments of the Middle and New Kingdoms |
| Bellringer | Ask students what they know about Persia/ Have they heard of it before | Review Module 3 | Ask students if they remember where early civilizations tended to settle (along rivers) and why that was an important feature (provided fertile land) | Start Egyptian timeline | Continue Egyptian timeline |
| Lesson Plan | <p>Module 3 Lesson 5:</p> <ul style="list-style-type: none"> Students will read Module 3 Lesson 5 starting at "Persia Becomes an Empire" Students will fill out Module 3 Lesson 5 guided reading worksheet Students will go through Module 3 notes and star important material | <p>Module 3 Assessment:</p> <ul style="list-style-type: none"> Students will review Module 3 Students will take Module 3 Assessment Students will begin presenting Minecraft Edu projects | <p>Module 4 Lesson 1:</p> <ul style="list-style-type: none"> Read Module 4 Lesson 1 starting at "The Gift of the Nile" and finish lesson Fill out Mod 4 Les 1 guided reading Scorpion king assignment | <p>Module 4 Lesson 2:</p> <ul style="list-style-type: none"> Read Module 4 Lesson 2 starting at "Life in the Old Kingdom" Fill out Mod 4 Les 2 guided reading Answer "Lesson Opener" question | <p>Module 4 Lesson 3:</p> <ul style="list-style-type: none"> Read Module 4 Lesson 3 starting at "The Middle Kingdom" Fill out Mod 4 Les 3 guided reading Finish Egyptian timelines |