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|  | Monday (May 1) | Tuesday (May 2) | Wednesday (May 3) | Thursday (May 4) | Friday (May 5) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Protestant Reformation | Catholic Reforms | Other Protestant Reformations | Module 20 and 21 Assessment | Middle Ages Dinner Party |
| Objectives | SWBAT Describe the Cause of the Protestant Reformation | SWBAT Explain the Catholic’s response to Martin Luther’s critiques | SWBAT Compare the original protestant reformation to those that happened later | SWBAT Recall knowledge from Modules 20 and 21 | SWBAT Present their projects in a mature fashion using concise language |
| Bellringer | How did Renaissance ideas travel to other parts of Europe? | What was the outcome of the Protestant Reformation | What changes to the church did the Catholic church make during the counter-reformation | What were the Renaissance?  What was the Protestant Reformation?  How might they have been connected? | Explaining the project |
| Lesson plan | * Review Module 20 * Hand out Module 21 Lesson 1 summary * Students read lesson 1 summary aloud and answer boxes on the right and questions in the back * Students work on Middle Ages dinner party | * Hand out Module 21 Lesson 2 summary * Students read lesson 2 summary aloud and answer boxes on the right and questions in the back * Students work on Middle Ages dinner party | * Hand out Module 21 Lesson 3 summary * Students read lesson 3 summary aloud and answer boxes on the right and questions in the back * Students compare the Protestant Reformation to other breaks in the Protestant churches * Students work on Middle Ages dinner party | * Students will review the lessons covered from Modules 20 and 21 * Students will take Modules 20 and 21 test on paper using their notes | * Students will present their dinner party guests, arrangement/ conversations, and food in a presentation format to Mrs. Martinson and Mr. Schill |