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|  | Monday (Mar. 27) | Tuesday (Mar. 28) | Wednesday (Mar. 29) | Thursday (Mar. 30) | Friday (Mar.31) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Geography of Eastern Europe | Byzantine Empire | Module 18 Assessment | Early Russia | Module 12 Summaries |
| Objectives | SWBAT Describe how the geography of Eastern Europe affect the development of civilizations | SWBAT Explain the transition from West Rome to the East Roman Empire | SWBAT Recall knowledge from Module 18 | SWBAT Describe the cultures that influenced the development of the Russia and the constant change of their government | SWBAT Synthesize knowledge from Module 12 |
| Bellringer | What was the most interesting thing you learned from Module 18? | How did the geography of Eastern Europe affect its civilizations development? | How did Geography and Climate influence the development of early American civilizations | How did power shift from Rome in the west to Constantinople in the east? | Which cultures influenced the growth of Russia?  Why did the government system constantly change? |
| Lesson plan | * Students will get textbooks from cupboard * Students will follow along while reading through Module 12 Lesson 1 * Students will read aloud from Lesson 1 summary and fill out boxes on the right * Students will complete Eastern Europe map | * Students will get textbooks from cupboard. * Students will follow along while reading through Module 12 Lesson 2 * Students will read aloud from Lesson 2 summary and fill out boxes on the right | * Students will take Module 18 assessment on paper * Students will update America map with new civilizations * Remind students of Module 12 assessment on Monday | * Students will get textbooks from cupboard * Students will follow along while reading through Module 12 Lesson 3 * Students will read aloud from Lesson 3 summary and fill out boxes on the right * Students will update their Eastern Europe map | * Students will review Module 12 Lessons 1-3 * Students will summarize each lesson in a paragraph * Students will answer the essential question in a paragraph * Students will make a poster or review if finished |