|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Mar. 20) | Tuesday (Mar. 21) | Wednesday (Mar. 22) | Thursday (Mar. 23) | Friday (Mar.24) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Inca Empire | North American cultures | Module 18 Summary | Module 18 Assessment |  |
| Objectives | SWBAT Analyze the achievements made by the Inca in architecture, art, and literature | SWBAT Explain how the environment and resources shaped the culture of North American native groups | SWBAT Synthesize knowledge from Module 18 | SWBAT Recall knowledge from Module 18 | No School |
| Bellringer | What complex social, religious, artistic, and scientific systems were present in the Aztec Empire? | What achievements in architecture, art, and literature did the Inca make?  | How did the environment and resources shape the culture of North American native groups? | How did Geography and Climate influence the development of early American civilizations |  |
| Lesson plan | Module 18* Pass out Module 18 Lesson 4 summaries
* Read Module 18 lesson 4, students follow along in physical books
* After each section of reading, students read section summary aloud and answer any boxes on the right of the section
* When finished, start American civilization comparison
 | * Hand out Module 18 Lesson 5 summaries
* Read Module 18 Lesson 5
* Students will read each section summary aloud and answer the boxes on the right/ questions in the back
 | * Students will work on their Module summaries
* Students will answer essential question in a paragraph
 | * Students will take Module 18 assessment on paper
* Students will update America map with new civilizations
 | No School |