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|  | Monday (Jan. 9) | Tuesday (Jan. 10) | Wednesday (Jan. 11) | Thursday (Jan. 12) | Friday (Jan. 13) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Rome’s Legacy | Semester 1 Test Review | Semester 1 Test | Module 10 recap | Module 10 recap |
| Objectives | SWBAT Describe the influence Rome had on the surrounding areaSWBAT Describe the influence Rome has on the world today | SWBAT Recall knowledge from Semester 1  | SWBAT Demonstrate knowledge of material from Semester 1 | SWBAT Demonstrate knowledge of Module 10SWBAT Compare Rome’s Republic to its empire | SWBAT Demonstrate knowledge of Module 10SWBAT Compare Rome’s Republic to its empire |
| Bellringer | -Who sacked Rome?-What was one theory for Rome’s downfall? | Review | -Any last questions before we begin? | -Was Rome more successful as a republic or as an empire? | -What is your thesis sentence? |
| Lesson plan | Module 10 Lesson 6* Read Module 10 Lesson 6
* Students fill out Lesson summary
* Hand out Semester 1 Test review

Students finish maps | Semester 1 Test Review* Students go through binder and make sure relevant materials are in order
* Go through answers from Semester 1 Test review
* Recap major themes from the Modules we learned in Semester 1
 | Semester 1 Test* Students take Semester 1 Test on paper
* It should take them the entire period to complete
* If finished can work on maps or enrichment activites
 | Module 10 recap* Students will turn bellringer into thesis for a 5-paragraph essay outline
* Students will create a 5- paragraph essay outline
 | Module 10 recap* Students will begin writing their 5 – paragraph essays on Module 10
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