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|  | Monday (Jan. 2) | Tuesday (Jan. 3) | Wednesday (Jan. 4) | Thursday (Jan. 5) | Friday (Jan. 6) |
| ND Standard | No School | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic |  | Republic to Empire | Empire’s Extent | Fall of Rome | Rome’s Legacy |
| Objectives | No School | SWBAT Describe the importance of Julius Caesar to the transition from republic to empire | SWBAT Identify the reaches of the Roman Empire | SWBAT Describe the fall of RomeSWBAT Identify causes of Rome’s downfall | SWBAT Describe the influence Rome had on the surrounding areaSWBAT Describe the influence Rome has on the world today |
| Bellringer |  | -What are the two classes of citizens that live in Rome?-What caused Rome to grow its borders so rapidly? | -Was Julius Caesar a good ruler?-What happened to the Roman Republic? | -Who was the first emperor of Rome?-Why did he change his name? | -Who sacked Rome?-What was one theory for Rome’s downfall? |
| Lesson plan |  | Module 10 Lesson 3* Read Module 10 Lesson 3
* Students fill out Lesson summary
* Students update Roman map
* Hand out Module 10 Lesson 4
 | Module 10 Lesson 4* Read Module 10 Lesson 4
* Students fill out Lesson summary
* Students update Roman map
* Hand out Module 10 Lesson 5
 | Module 10 Lesson 5* Read Module 10 Lesson 5
* Students fill out Lesson summary
* Students update Roman map
* Hand out Module 10 Lesson 6
 | Module 10 Lesson 6* Read Module 10 Lesson 6
* Students fill out Lesson summary
* Students finish maps
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