|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Jan. 2) | Tuesday (Jan. 3) | Wednesday (Jan. 4) | Thursday (Jan. 5) | Friday (Jan. 6) |
| ND Standard | No School | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic |  | Republic to Empire | Empire’s Extent | Fall of Rome | Rome’s Legacy |
| Objectives | No School | SWBAT Describe the importance of Julius Caesar to the transition from republic to empire | SWBAT Identify the reaches of the Roman Empire | SWBAT Describe the fall of Rome  SWBAT Identify causes of Rome’s downfall | SWBAT Describe the influence Rome had on the surrounding area  SWBAT Describe the influence Rome has on the world today |
| Bellringer |  | -What are the two classes of citizens that live in Rome?  -What caused Rome to grow its borders so rapidly? | -Was Julius Caesar a good ruler?  -What happened to the Roman Republic? | -Who was the first emperor of Rome?  -Why did he change his name? | -Who sacked Rome?  -What was one theory for Rome’s downfall? |
| Lesson plan |  | Module 10 Lesson 3   * Read Module 10 Lesson 3 * Students fill out Lesson summary * Students update Roman map * Hand out Module 10 Lesson 4 | Module 10 Lesson 4   * Read Module 10 Lesson 4 * Students fill out Lesson summary * Students update Roman map * Hand out Module 10 Lesson 5 | Module 10 Lesson 5   * Read Module 10 Lesson 5 * Students fill out Lesson summary * Students update Roman map * Hand out Module 10 Lesson 6 | Module 10 Lesson 6   * Read Module 10 Lesson 6 * Students fill out Lesson summary * Students finish maps |