|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Jan. 16) | Tuesday (Jan. 17) | Wednesday (Jan. 18) | Thursday (Jan. 19) | Friday (Jan. 20) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | No School |  | Growth of Christianity | Classroom processes | Origins of Christianity |
| Objectives |  | No School | SWBAT Analyze the effect of Roman religious tolerance on the rise of Christianity | SWBAT recall routines and practices in the classroom | SWBAT Identify the core beliefs of Christianity |
| Bellringer | No School |  | -What was Rome’s official religion?  -How did Rome deal with conquered people living in the empire? | -What does it mean to annotate?  -What does it mean to summarize? | -Who was Jesus Christ?  -How is Judaism connected and/or similar to Christianity? |
| Lesson plan |  | * No School | Module 11 Lesson 1   * Read Mod 10 Les 1 * Students will read summary aloud * Students will complete Mod 10 Les 1 worksheet | * Students will practice annotating and summarizing articles from Newsela * Students will practice good note taking and note organization * Students will practice turning objectives into exit slips | Module 11 Lesson 2   * Read Mod 10 Les 2 * Students will read summary aloud * Students will complete Mod 10 Les 2 worksheet * Judaism vs. Christianity comparison activity |