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|  | Monday (Feb. 6) | Tuesday (Feb. 7) | Wednesday (Feb. 8) | Thursday (Feb. 9) | Friday (Feb. 10) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |  |
| Topic | Sub- Saharan Cultures | Module 14 Summary | Module 14 Assessment | Arabia | No School |
| Objectives | SWBAT Describe how the blending of cultures created a unique life in sub-Saharan Africa | SWBAT Synthesize knowledge learned from Module 14 | SWBAT Recall knowledge from Module 14 | SWBAT Describe the geography of Arabia and how it influenced the development of the region |  |
| Bellringer | -How did Songhai change the territory Mali previously held?  -How did the introduction of Islam affect the area? | -Which cultures blended together to create the sub-Saharan culture? | - What was more important for the development of the African societies, trade or warfare?” Why? | -What was the most interesting thing you learned from Module 14? |  |
| Lesson plan | Module 14 Lesson 5   * Read Mod 14 Les 4 * Students will read summary aloud   Students will complete Mod 14 Les 1 worksheet | Module 14 Summary   * Students will summarize the four lessons we covered in a paragraph * Students will use their summarize to answer the question “What was more important for the development of the African societies, trade or warfare?” Why? | Module 14 Assessment   * Students will create an assessment to display their understanding of Module 14 | Module 13   * Read Mod 13 Les 1 * Students will read summary aloud and answer questions in the boxes on the right * Arabia map activity | No School |