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|  | Monday (Feb. 27) | Tuesday (Feb. 28) | Wednesday (Mar. 1) | Thursday (Mar. 2) | Friday (Mar.3) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | NO school |
| Topic | Yuan and Ming | China and its neighbors | Module 15 Assessment | Module 15 Summary |  |
| Objectives | SWBAT Describe the Yuan occupation and the creation of the Ming dynasty | SWBAT Describe the influence that China had on its neighbors | SWBAT Recall knowledge from Module 15 | SWBAT Synthesize knowledge from Module 15 |  |
| Bellringer | How did Confucianism influenced the thoughts of the Song government? | What was one achievement from the Yuan Dynasty?  What was one achievement from the Ming Dynasty? | Review | Which dynasty in Chinese history would you most like to have lived in and why? | No School |
| Lesson plan | Module 15   * Read Mod 15 Les 4 * Students will read summary aloud and answer questions in the boxes on the right * Answer bell ringer as exit ticket | Module 15   * Read Mod 15 Les 5 * Students will read summary aloud and answer questions in the boxes on the right * Answer bell ringer as exit ticket | Module 15   * Students will take Module 15 Quiz * Students will begin to summarize each lesson of the Module | Module 15   * Students will finish their summaries of Module 15 * Students will answer the bell ringer in a paragraph writing prompt * If finished, students will work on Chinese Dynasty map |  |