|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (Feb. 20) | Tuesday (Feb. 21) | Wednesday (Feb. 22) | Thursday (Feb. 23) | Friday (Feb. 24) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic | Module 13 Quiz | China Reunifies | Tang and Song | Confucianism  | Yuan and Ming |
| Objectives | SWBAT Recall knowledge from Module 13 | SWBAT Explain how the later dynasties of China reunited the broken nation | SWBAT Identify and explain the accomplishments of the Tang and Song dynasties | SWBAT Describe how Confucianism influenced the thoughts of the Song government | SWBAT Describe the Yuan occupation and the creation of the Ming dynasty |
| Bellringer | Review | What was the most interesting thing you learned from Module 13? | How did the later dynasties of China reunited the broken nation? | Explain the accomplishments of the Tang and Song dynasties  | How did Confucianism influenced the thoughts of the Song government?  |
| Lesson plan | Module 13* Students will take Module 13 Assessment on paper without notes
 | Module 15* Read Mod 15 Les 1
* Students will read summary aloud and answer questions in the boxes on the right
* China map activity
 | Module 15* Read Mod 15 Les 2
* Students will read summary aloud and answer questions in the boxes on the right
* Answer objective as exit ticket
 | Module 15* Read Mod 15 Les 3
* Students will read summary aloud and answer questions in the boxes on the right
* Answer bell ringer as exit ticket
 | Module 15* Read Mod 15 Les 3
* Students will read summary aloud and answer questions in the boxes on the right
* Answer bell ringer as exit ticket
 |