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|  | Monday (Apr. 10) | Tuesday (Apr. 11) | Wednesday (Apr. 12) | Thursday (Apr. 13) | Friday (Apr. 14) |
| ND Standard | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 | WH 6\_12.1,2,3,4 |
| Topic |  | Module 12 Assessments | Virtual Field trip | Europe in the Middle Ages | Feudalism  |
| Objectives | No School | SWBAT Recall knowledge from Module 12 | SWBAT Explore Europe in the Middle Ages or the Vikings eraSWBAT Discuss and share their thoughts | SWBAT Explain the political and religious changes that occurred in Europe after the fall of Rome | SWBAT Describe the complex web of duties and obligations that governed relationships between people in the Middle Ages |
| Bellringer |  | Review | What was the most interesting thing you learned from Module 12? | What was the most interesting thing you found on the field trip? | What political and religious changes occurred in Europe after the fall of Rome? |
| Lesson plan |  | * Students will take Module 12 Assessment on paper
* If finished early, students can create poster to illustrate knowledge from Module 12
* Students begin to Read Module
 | * Students take virtual field trip of middle ages or Viking era
* Student complete virtual field trip
* Students present their field trip findings to the class
 | Module 19* Hand out Module 19 Lesson 1 summary
* Read lesson 1 from the board while students follow along
* Students read lesson 1 summary and answer boxes on the right and questions in the back
* Quizlet
 | Module 19* Hand out Module 19 Lesson 2 summary
* Read lesson 1 from the board while students follow along
* Students read lesson 2 summary and answer boxes on the right and questions in the back
* Quizlet
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