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|  | Monday (May 8) | Tuesday (May 9) | Wednesday (May 10) | Thursday (May 11) | Friday (May 12) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4  | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Democratic Governments | Authoritarian Governments | Economic Systems | United Nations | United Nations |
| Objectives | SWBAT Explain the difference between presidential and parliamentary governments | SWBAT Describe the conditions of those living under authoritarian governments | SWBAT Analyze the different economic systems and why most countries use a blend of the three | SWBAT Explore international organizations that work to maintain world Peace | SWBAT Compare the structure of the UN to that of the US |
| Bellringer | What is the main purpose of the parliamentary government? | What is the primary difference between presidential and parliamentary govs? | What is it like to live under an authoritarian government? | Why do most countries use a mixed economy? | What is the United Nations? What is its primary function? |
| Lesson plan | * Discuss the differences in parliamentary systems
* Students will read Chapter 14 lesson 1 and answer questions 1-5 in back of lesson
* Robert can complete Lesson 1 summary instead
 | * Go through answers to Module 14 lesson 1
* Students will read Module 14 Lesson 2 and answer questions 1-5 in back of lesson
* Robert can complete Lesson 2 summary instead
 | * Go through answers to Module 14 lesson 2
* Students will read Module 14 Lesson 3 and answer questions 1-5 in back of lesson
* Robert can complete Lesson 3 summary instead
 | * Go through answers to Module 14 lesson 3
* Students will read Module 13 Lesson 3 and answer questions 1-5 in back of lesson
* Robert can complete Lesson 3 summary instead
 | * Go through answers to Module 13 lesson 3
* Students will research the components of the UN structure
* Students will compare the structure to that of the United States
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