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|  | Monday (May 1) | Tuesday (May 2) | Wednesday (May 3) | Thursday (May 4) | Friday (May 5) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Campaign funding | Election Day and Voting | Chapter 12 Assessment | Comparative politics | Comparative politics |
| Objectives | SWBAT Explore how campaigns gather their financial support | SWBAT Explain the voting process and how successful candidate go into office | SWBAT Recall knowledge from Module 12 | SWBAT Analyze and Compare different forms of democracy in parliamentary governments | SWBAT Compare different forms of democracy in parliamentary governments |
| Bellringer | What is the Election campaign process?  Is this something that you would want to do in the future? | What is the first presidential election you will be able to vote in? | Review | How are parliamentary democracy different than other forms of democracy? | How do different European countries use parliaments differently? |
| Lesson plan | * Students will read Chapter 12.2 * Students will answer questions in the back of the lesson * Robert will be given Lesson 2 summary to complete | * Students will read Chapter 12.3 * Students will answer questions in the back of the lesson * Robert will be given Lesson 3 summary to complete * Review Chapter 12 | * Students will take Chapter 12 Assessment on paper * Students will read Chapter 14 lesson 1 and answer questions in back of lesson | * Students will research the parliamentary governments of a European country * Students will take notes on how their country passes laws, elects leaders, and who their head of state is * Students will compare their European parliamentary government to the US or another country that uses a presidential democracy/ republic | * Students will choose a new parliamentary government to research * Students will take notes on how their country passes laws, elects leaders, and who their head of state is * Students will compare the two different European parliamentary governments and how they function |