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|  | Monday (Mar. 6) | Tuesday (Mar. 7) | Wednesday (Mar. 8) | Thursday (Mar. 9) | Friday (Mar. 10) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Party comparisons | Timeline | Theorizing | Third party | Third Parties |
| Objectives | SWBAT Compare the early and modern political parties | SWBAT will be able to explain the creation of the modern mainstream parties today | SWBAT Theorize how modern political figures would fit in early political parties | SWBAT Analyze the role that third parties play in American elections | SWBAT Analyze the role that third parties play in American elections |
| Bellringer | -What were the platforms of the three early political parties?  -What are the platforms of the two modern political parties? | When was the Republican party formed?  When was the Democratic party formed? | Who were the leaders of the first two political parties?  Who started the modern political parties? | How many third parties can you think of? | What process do third party candidates have to go through to appear on the ballot? |
| Lesson plan | Political Parties   * Students will present their posters and slogans * Students will use the notes from Monday and Tuesday to create a graphic organizer that compares and contrasts the five major political parties in America’s history * Students will summarize the stance or platform of each party | Political Parties   * Students will create a timeline of events leading up to the creation of the two mainstream political parties * Students will enrich his timeline by adding events that sparked a new platform to each party * Students will explain how each party started and how they came to fight for the positions they do | Political Parties   * Students will evaluate the notes they took on party values * Students will choose a modern political figure and decide which early political party they would fit into * Students will choose an early political figure and decide which modern party they fit into | Political Parties   * Watch pbs “American Party Animals” * Students will read PBS “Third Parties in the US Political Process” * Students will fill out worksheet on video and reading * Go over answers as class | Political Parties   * Break students into pairs and assign each pair an election (1912, 1992, 2000) * Each group will read their respective electon article and fill out worksheet on third party role * Groups will present to class so others can fill out their elections * Students will research Gary Johnson’s role in the 2016 election and fill out his platform and values on worksheet |