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|  | Monday (Mar. 20) | Tuesday (Mar. 21) | Wednesday (Mar. 22) | Thursday (Mar. 23) | Friday (Mar. 24) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | HB 1205 | HB 1205 | Shark Tank | Shark Tank |  |
| Objectives | SWBAT Explore ND Legislation that may affect their education  SWBAT Analyze legislation and decide the constitutionality of it | SWBAT Explore ND Legislation that may affect their education  SWBAT Analyze legislation and decide the constitutionality of it | SWBAT Present their ideas in an effective and professional manner | SWBAT Present their ideas in an effective and professional manner | No School |
| Bellringer | What is a House Bill in ND Legislature?  Have you heard of HB 1205? | When else have book bans been used?  How did they go? | Draw presentation order | Welcome guest panel into classroom |  |
| Lesson plan | * Students will read the overview of ND HB 1205 * Students will investigate testimonies in favor and in opposition to the bill * Students will prepare questions based on their testimony reading for Mrs. Martinson * Students will investigate book bans in the past * Remind students Shark Tank presentations are due on Wednesday | * Mrs. Martinson will present to the students as a librarian * Students will ask Mrs. Martinson their questions * Students will evaluate whether HB 1205 violated the Constitution and if they think it will be signed by Gov. Burgum in an essay * Remind students Shark Tank presentations are due on Wednesday | * Students will practice presenting their project to class * Classmates will assess each presentation and help improve the presentation * Students turn in Shark Tank paper and partner evaluation | * Students will present their Shark Tank community improvement project to a panel of community members * Panel of member will ask questions for each presentation * Students will be graded on a rubric for their presentation | No School |