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|  | Monday (Jan. 16) | Tuesday (Jan. 17) | Wednesday (Jan. 18) | Thursday (Jan. 19) | Friday (Jan. 20) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | No School |  | Classroom processes | Articles of Confederation | Government Shark Tank |
| Objectives |  |  | SWBAT recall routines and practices in the classroom | SWBAT Describe the functions of the US government under the Articles of Confederation  SWBAT Compare two forms of US governments | SWBAT devise and implement a plan to address a societal problem by engaging either the political process or the public policy process |
| Bellringer |  | No School | -What does it mean to annotate?  -What does it mean to summarize? | -What was the purpose of the Articles of Confederation?  -What is the biggest difference between the Articles of Confederation and the US Constitution? | -Have you ever been annoyed with something in our community? Have you ever thought that our community should be doing more? Have a good idea to better your experience in our high school? If so, you have the chance to make a difference in our community. |
| Lesson plan | * No School |  | * Students will practice annotating and summarizing articles from Newsela * Students will practice good note taking and note organization * Students will practice turning objectives into exit slips | * Students will finish notes on Articles of Confederation * Students will begin to compare the Articles of Confederation to the US Constitution using a graphic organizer | * Students will begin Gov Shark Tank activity * Each student will independently answer the bellringer question in a paragraph writing prompt * Students will be paired into groups * Groups will begin brainstorming ideas and coming up with the thesis statement for their idea paper |