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|  | Monday (Feb. 13) | Tuesday (Feb. 14) | Wednesday (Feb. 15) | Thursday (Feb. 16) | Friday (Feb. 17) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Civics test | US History – Nation Divides | US History – Civil War | US History – Civil War | Civics Test |
| Objectives | SWBAT Recall knowledge about US government and US History | SWBAT Identify key pieces from the Civil War era of America | SWBAT Identify key pieces from the Civil War era of America | SWBAT Identify key pieces from the Civil War era of America | SWBAT Recall knowledge about US government and US History |
| Bellringer | Responses from Pre-Assessment | -What was one cause of the civil war? | -What document did Abe Lincoln issue that freed southern slaves? | -What led up to the formal dissolving of the United States?  -How were the lives of many Americans affected by the Civil War? | Review |
| Lesson plan | * Go over responses from pre-assessment quiz * Students share insights from their summaries from Friday | * Go over answers from previous lesson * Students read Module 17 Lesson 4 * Students answer 1,2,3 in back of lesson | * Go over answers from previous lesson * Students read Module 18 Lesson 4 * Students answer 1,2,3 in back of lesson * Civil War map | * Students summarize the main idea from 17.4 and 18.4 by answering the two bell ringers as paragraph responses | * Students take Civics Test individually on Teams * This test is graded * No notes * No Talking |