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|  | Monday (Apr. 24) | Tuesday (Apr. 25) | Wednesday (Apr. 26) | Thursday (Apr. 27) | Friday (Apr. 28) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4  | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Civil Rights Movement | Chapter 11 Summary | Chapter 11 Test | Election Campaigns | Campaign funding |
| Objectives | SWBAT Present their Civil Right Movement leader in a professional manner | SWBAT Synthesize knowledge from Chapter 11 | SWBAT Recall knowledge from Chapter 11 | SWBAT Describe the process of and Simulate an Election Campaign  | SWBAT Explore how campaigns gather their financial support |
| Bellringer | What was the purpose of the Civil Rights Movement? | How did the civil rights movement lead to new laws protecting the rights of women, African Americans, and other groups? | Review | What is a campaign?Whose campaigns have you seen run? | What is the Election campaign process?Is this something that you would want to do in the future? |
| Lesson plan | * Students will present their Civil Right Movement Leader slideshows
* Peers take notes on their classmates’ leader
* Students compare the different leaders of the Civil Rights Movement
 | * Students will summarize the four lessons covered in Chapter 11 in paragraphs
* Students evaluate the Chapter by answering the bellringer question in a paragraph
* Students can create a review of Chapter 11
 | * Students will take Chapter 11 test on paper
* Students can complete Civic Engagement Chapter 11 Enrichment in Textbook
 | * Students will read Chapter 12.1
* Students will answer questions in the back of the lesson
* Robert will be given Lesson 1 summary to complete
* Students will complete Election Campaign simulation
 | * Students will read Chapter 12.2
* Students will answer questions in the back of the lesson
* Robert will be given Lesson 2 summary to complete
* Students will contemplate future election activity
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