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|  | Monday (Apr. 17) | Tuesday (Apr. 18) | Wednesday (Apr. 19) | Thursday (Apr. 20) | Friday (Apr. 21) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4  | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | Civil Rights | Equal Justice under the Law | Civil Rights laws | Civil Rights Movement | Citizenship and immigration |
| Objectives | SWBAT Define Civil rights and compare them to civil liberties | SWBAT Examine how Equal protection has been violated in the past and how it is used in the present | SWBAT Describe the Civil Rights movement and the reforms that came out of it | SWBAT Examine the leaders of the Civil Rights movement and analyze their leadership | SWBAT Describe the rights and responsibilities of naturalized and true-born American citizens |
| Bellringer | What are civil rights? | How are civil rights different than civil liberties? | What are some examples of how equal protection under the law has been violated in the past? | What were two reforms that came out of the Civil Rights Movement | What did the leaders of the Civil Rights Movement have in common? How did they differ? |
| Lesson plan | * Go over questions from Chapter 11.1
* Recap lesson 1
* Students compare civil rights and civil liberties
* Students read Chapter 11.2 and answer questions in the back of the lesson
 | * Go over questions from Chapter 11.2
* Recap lesson 2
* Students examine Jim Crow Laws and other examples of violations of equal protection
* Students read Chapter 11.3 and answer questions in the back of the lesson
 | * Go over questions from Chapter 11.3
* Recap lesson 3
* Students are assigned a Civil Rights Movement leader to research
* Students create slideshow about leader
 | * Students present Civil Rights leader slideshows
* Peers take notes
* Students compare the leaders of the Civil Rights Movement and their actions
* Students read Chapter 11.4
 | * Go over questions from Chapter 11.4
* Recap lesson 4
* Students present Civil Rights leader comparisons
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