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|  | Monday (Apr. 10) | Tuesday (Apr. 11) | Wednesday (Apr. 12) | Thursday (Apr. 13) | Friday (Apr. 14) |
| ND Standard | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 | C.6\_12.2,3,4 |
| Topic | No School | 14th Amendment | Crime and Punishment | Chapter 10 Review | Chapter 10 test |
| Objectives |  | SWBAT Evaluate SCOTUS decisions based on the provisions of the 14th Amendment | SWBAT Describe the provisions in the Constitution and the Amendments that provide for fair justice proceedings | SWBAT Synthesize their knowledge from Module 10 | SWBAT Recall knowledge from Module 10 – Civil liberties, the 14th amendment, justice system |
| Bellringer |  | -What is the Privacy law of the 14th Amendment? | -Which amendments pertain to the Justice or legal system? | How do the first 10 amendments of the Constitution affect our civil/ judicial rights and liberties? | Review |
| Lesson plan |  | * Students will present their case evaluations * Students will decide if the 14th Amendment was used correctly in SCOTUS decisions * Test on FRIDAY | * Read Chapter 10 Lesson 4 * Students will review reading by answering questions from back of the lesson * Students will analyize the impact of Bill of Rights amendments on the Justice System * Trump indictment | * Students will review the four lessons we covered in Chapter 10 * Students will summarize the four lessons in paragraph format * Students will answer bellringer as a paragraph prompt | * Students will take Chapter 10 test on paper * Students will complete and turn in their summaries * Students will begin looking ahead at Chapter 11 – Civil rights |