

The Viking

May 2020



Edmore Public School
706 N Main St.
Edmore, ND 58330
www.edmore.k12.nd.us

Greetings Parents/Guardians:

It has been a few months since my last correspondence, but our school and our nation has changed significantly during this time. On March 13th of this year our school board, administration, and staff were given the task of developing a method delivering K12 education from school to home. While the majority of school districts throughout the State chose to provide learning packets to be sent home to students to complete with teachers checking in with the students via Zoom platform, the Edmore school board, administration, and staff chose a different path.

Staff strongly believed that contact throughout each day with students was necessary to continue to build relationships and provide quality instruction to our students. Staff chose to utilize the Zoom platform, but met with students each hour to continue the routine students were accustomed to. During the first week there was a learning curve and we heard of some complaints, but by the beginning of April students, staff, and parents were accustomed to and began to appreciate the continuity provided by the format that was in place.

As the school year continued the Edmore students continued to thrive even though they were not physically in the building. I will be the first to admit that we had to reduce the educational rigor using the Zoom platform, but I firmly believe it was a more productive delivery model compared to the "Packet Model".

Today is the final day of school for the 2019-2020 school year. I believe our students and parents have a new appreciation for face to face instruction and public education. Although our traditional model of education is not perfect we all came to realize in-person instruction was appreciated and personal relationships are a crucial part of the educational experience.

In closing, I would like to thank the school board, staff, parents, and Edmore patrons for supporting the Edmore School during this COVID-19 pandemic. We all hope that in August of 2020 we will be able to resume regular face to face instruction in our building.

Stay safe and enjoy the summer months.

Professionally,

Frank Schill, Superintendent



WE DID IT!!!!

As I have written a few letters over the last 9 weeks, I am going to keep this pretty short. I am so remarkably proud of these students, our staff, and our teachers!! FANTASTIC WORK!

We spent the last couple of days saying goodbye to our kids—and for some kids it was for the summer and for some it was for forever. We drove around to the houses and it truly was a special time for us to see the smiles on the faces of our students and just to see each of them in human form one more time. Those who are leaving us for good—YOU WILL BE MISSED!! A piece of my heart will always be with you.

SENIORS—This will probably be the worst experience of my career. I have always enjoyed the last weeks with my Senior Classes—trying to fit in the last memories, giving the last bit of advice, laughing from the pranks that tend to happen. This was all taken away from us but I want you to know how PROUD I am of each of you. Go out and conquer the world—but don't forget about us. Please come and visit!

Today we planted the school garden without the kids. It was a great time to work together as a staff one last time. This also led to a small farewell luncheon to honor the staff that is leaving us. It is always hard for us to say goodbye to people who have truly given themselves to the field of education, who have touched the hearts of our students, and who we have worked alongside as colleagues for-- more times than not— more hours in a day than we spend with our families. So, I SALUTE YOU EACH:

Mrs. Katie Henry—one of the foundational bricks in our system. YOU WILL BE MISSED MORE THAN YOU KNOW! I wish you happiness and success as you move on to a new career.

Mrs. Sharon Blekestad—RETIREMENT—EASY STREET—it's all yours and it is waiting for you. Thank you for all your years of dedication—multiple times for the Edmore Public School over the years and wearing a multitude of hats. Rumor has it we often need subs in the building so don't change your phone number. ☺

Mr. Connor Weber—Thank you for the different roles you filled at the Edmore Public School—each year was different and you were resilient and took on each new challenge. Who's going to do my data for me now??! Enjoy the "big city" life—and when you finally decide to get hitched—let us know!

Ms. Abbie Bertsch—Our 1st year teacher who left a VERY LARGE FOOTPRINT on all of our hearts—students and staff. You made a difference in the lives of many children. We are so sad to see you go....who are we going to blame everything on now?!

In closing, each year is always different. I learn and grow right along with the students. I make mistakes and I try to improve from them, just like the students. But there is one thing that is for certain—I wouldn't choose any other kids I would rather be around.

Yours in Education,

Mrs. Martinson, Principal

Class of 2020

Sunday, May 24, 2020 at 2:00 pm
Edmore Public School Gymnasium



Class Flower

White Carnation

Class Color

Red, Silver & Black

Class Motto

If we win here, we will win everywhere.
-Ernest Hemingway

2019 Graduates:

Jadyn Harpestad (Honor Student), daughter of Wade & Jessie Harpestad

Mason Horner, son of Richard & Roxanne Horner

Wyatt Knoke (Honor Student), son of Rick & Sandra Knoke

Callie Ronningen (Honor Student), daughter of Jeff & Stacey Ronningen

Denae Trottier, daughter of Nakiah Trottier and Hank Houle

Junior Honor Ushers:

Heather Okeson

Nicole Voeller

Congratulations Class of 2020...you are wished the very best!!

SENIOR INFO

Your FULL name: Jady Louise Harpestad

Date of Birth: September 4, 2001

Parents Name: Wade and Jessie Harpestad

Activities in High School:

Volleyball (Freshman & Sophomore), Basketball (Freshman), yearbook, Student council

Awards/honors received in or outside of school:

Your favorite teacher and or class:

Mr. Brenner and Mrs. Thorvilson

Things you enjoy doing:

Spending time with my family and friends

Favorite memory from high school:

The trip we took to South Dakota

Advice to underclassman:

Enjoy the moments you get and cherish the memories, because you never know what could happen and your last moments could be taken away from you.

SENIOR INFO

Your FULL name: Mason Richard Horner

Date of Birth: 3-14-2002

Parents Name: Richard and Roxanne Horner

Activities in High School:

Close-Up, Track & Field, Yearbook

Awards/honors received in or outside of school:

1000 dollar LRSC Tool scholarship

Your favorite teacher and or class:

Lunch

Things you enjoy doing:

Playing guitar, working on anything with an engine, building stuff, cooking.

Favorite memory from high school:

Shop class/welding

Advice to underclassman:

Don't stress about school too much, everything works out in the end.

SENIOR INFO

Your FULL name: Wyatt Knoke

Date of Birth: March 1st, 2002

Parents Name: Rick Knoke, Sandra Knoke

Activities in High School:

Track and Field, FCCLA, Close Up, Yearbook, Academic Competitions

Awards/honors received in or outside of school:

A honor roll, Student of the Quarter, honor student

Your favorite teacher and or class:

Tech Ed with Mr. Dinkel

Things you enjoy doing:

Listening to music, working on cars, playing video games, working on computers

Favorite memory from high school:

Close Up trip to Washington D.C.

Advice to underclassman:

Be open to try something different: Take a different class that you think you'd enjoy, and talk to different people outside of your social circle, as they might end up becoming some of your best friends.

SENIOR INFO

Your FULL name: Callie Marie Ronningen

Date of Birth: 4-18-02

Parents Name: Jeff and Stacey Ronningen

Activities in High School:

Basketball, volleyball, yearbook

Awards/honors received in or outside of school:

All-State Academic honorable mention, all region basketball x4 and volleyball x5, all state basketball x2 and volleyball x3, Senior Athlete of the Year basketball

Your favorite teacher and or class:

Mrs. Thorvilson, she was always so cheerful and helpful.

Things you enjoy doing:

Hanging with friends, watching netflix, eating, playing sports, listening to music, reading

Favorite memory from high school:

Winning two state championships with my best friends

Advice to underclassman:

Don't complain about how many years of high school you have left, they go by a lot faster than you think.

SENIOR INFO

Your FULL name: Denae Alexis Trottier

Date of Birth: 03/15/2002

Parents Name: Nakiah Trottier and Hank Houle

Activities in High School:

track & field & yearbook

Awards/honors received in or outside of school:

Honor roll, outstanding in English, Math, Choir & Track student throughout the years.
Most improved/hard working worker @ Eventide Heartland in the Dietary department

Your favorite teacher and or class:

Does lunch count? Lol just kidding...but I would say history!

Things you enjoy doing:

Working & spending time with my family

Favorite memory from high school:

Joy breaks! Loved spending time with other high schoolers & playing games!

Advice to underclassman:

Take lots of pictures with your classmates throughout the years!! I wish I did. High school goes by so fast.

EDMORE HONOR ROLL

4th QUARTER

May 20, 2020

SENIORS

"A"

Wyatt Knoke
Callie Ronningen

JUNIORS

"A"

Heather Okeson

SOPHOMORES

"A"

Morgan Freije
Keenan Kalhagen
Tayler Lorenz

"B"

Jadyn Harpestad
Mason Horner
Denae Trottier

"B"

Skyler Fincher
Nicole Voeller

"B"

Jacey Meek

FRESHMEN

"A"

8th GRADE

"A"

Payton Harpestad
Jalynn Swanson

7th GRADE

"A"

"B"

Madi Knoke
Ethan Okeson

"B"

Eli Johnson
Heidi Voeller
Alexis Wilkie
Rayce Worley

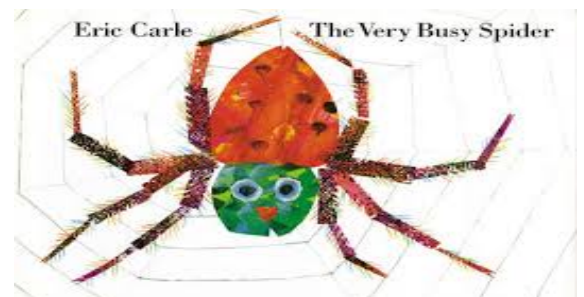
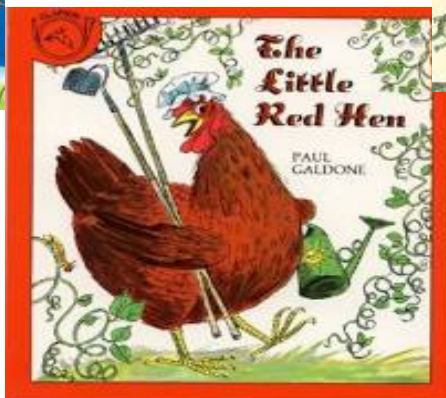
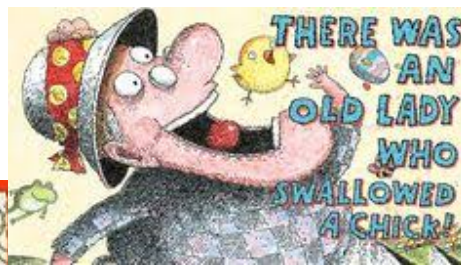
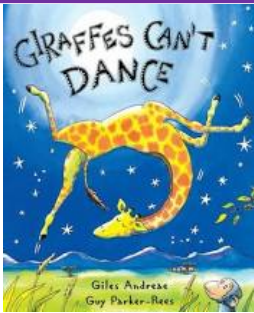
"B"

Stetson Trottier

May Newsletter

To finish out our year we listened to many stories and worked on identifying the main character, problem and solution, and setting. We also practiced retelling the story using actions and songs. In math we learned about subtraction and worked on creating subtraction stories and using pictures to help subtract.

In science we worked on identifying living and non-living things. Students went on a scavenger hunt to find living and non-living things in the house. We also studied plants. Parts of the plant, and plant needs were the topics taught. In social studies students were taught how to identify wants and needs, and went on a virtual field trip in the White House!





Learning can happen ANYWHERE!!

Second & Third Grade News



There were MANY fun things we got the chance to do while online learning this month! The students got the chance to dig deeper into topics we hadn't learned about yet, go on a virtual field trip, go on scavenger hunts, and play some games! It has been incredible to see how resilient the kids are, and the progress they can make; regardless of where they are learning! Here are some of the fun things we got to do while "Zooming."

Math:

- Something that we really got to dive into this month was division! The students got to learn hands-on different ways to solve division problems. The students had also begun learning about perimeter and area of rectangles and squares. The students got the chance to pick 5 objects in around their homes and find out the area and perimeter! We also learned a lot about sides/angles of 2-dimensional shapes and converting units of measurement. The students also got the chance to "be the teachers," and give their classmates math problems to solve!

ELA:

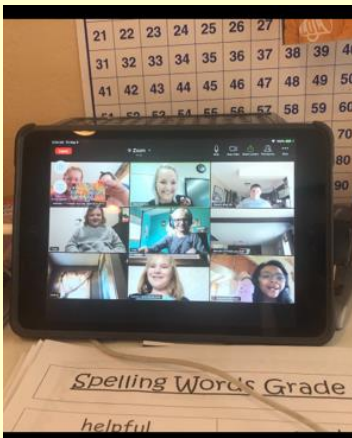
- We got the chance to read many different stories. The students read fiction/nonfiction stories and learned all about how to find the author's purpose in a story, determining character traits, and determining the main idea in a story using details! Towards the end of this school year, I had the students create "skits," with a partner. They were given a scene to follow, and instructed to include 2 characters, a problem and solution, and a setting. This was a fun way to tie in some of the things we have been working on this month!

Social Studies:

- We were learning all about Native American Studies. The students got the chance to research different tribes and regions, as well as what life was like in these different areas. They learned about agriculture, hunting, fishing, homes & dwellings, and the history of these tribes. To finish this unit, the students got the chance to create their own teepees! They got to research types of styles, patterns, or designs that may have been on teepees.

Science:

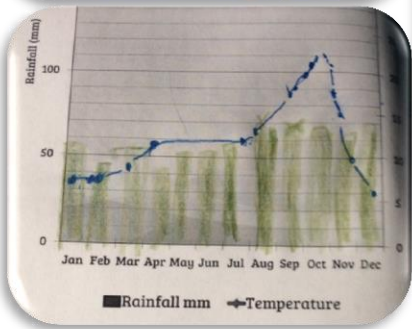
- The students learned a lot about classifying animals! The students learned about different types of vertebrates and invertebrates. They also learned about living things, and what is needed to survive.



News from the 5th Graders

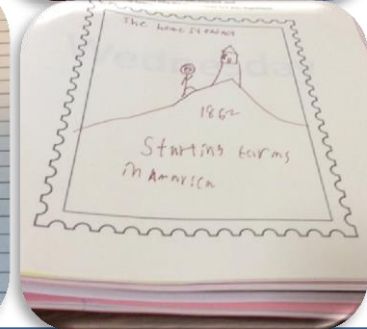
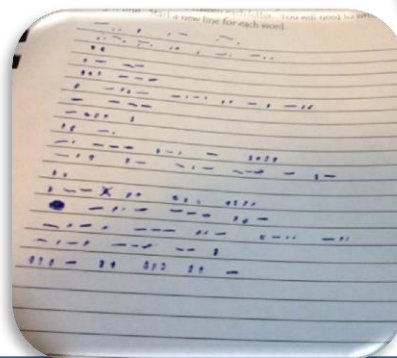
SCIENCE

To finish out the year, the students have been researching ecosystems, landforms, and populations around the world. The fifth graders created their own volcano models at home using any materials they could find. They also discovered that the population of North Dakota is relatively small when we worked on population. Finally, they used scientific communication skills by graphing the annual temperature and rainfall in the U.K.



SOCIAL STUDIES

Towards the end of our North Dakota studies, the students got very creative. When we learned about the railroads' use of Morse Code, the students wrote a message in Morse Code. They also learned about the Homestead Act and commemorated the event by creating a stamp. Finally, the students put themselves in the shoes of a bonanza farm owner and designed posters to entice people to work on their farms. They did an incredible job to finish out the school year!





Glimpse

Life Science

The class learned about Charles Darwin's expedition that led to the development of Theory of Evolution by Natural Selection. We also looked at how species evolved through time by natural selection, how species led to extinction and how new species are created. They have learned that whale and hippos share common ancestor which dwells on land. We had fun doing the online simulation of rabbits in different environment and how they reacted to the environment given the changes such as seasons, food and predators.

Earth Science

The 8th graders studied the patterns in the Solar System. They have learned the appar-

ent motion of the moon, sun and stars in the sky that led to the conclusion the earth is in constant motion. This constant motion shows predictive patterns in the sky. Phases of the moon is also one of the topic under this unit. We relate the phases of the moon to the motion of the earth, to daytime and nighttime. Then, they relate this earth-sun-moon patterns to seasons. We also looked at eclipses and how eclipses works. They planned an eclipsed viewing event.

Biology

The unit for this month is about Evolution. We started with artificial selection by hypothetically breeding a dog. Then we relate this to the natural selection in the environment that may lead to evolution and adaptation. We also looked at different evidences that supports Darwin's theory such as homologous structure, embryological development of species, and DNA sequencing.

Physical Science

The 9th graders learned about Waves. They learned the different types of waves and their description. How these waves behaves whenever they hit a wall, pass a medium and meet an opening or bend. They also learned about Doppler's effect on how sound changes its frequency depending on the motion of the source with respect to the listener. Waves can react with each other too, either they build or cancel each on another. We also looked at how this waves and sounds relate to music and musical instruments.

Chemistry

The unit for chemistry is all about gases. We learned the different theories and laws that involved gases such as kinetic molecular theory, Charles Law, Boyles Law, Gay-Lussacs Law and Pascal Law. Then we relate each of these to observable phenomena in the environment such as pressure cooking and inflated tires.

Philippine National Symbol

Symbols represent a wide variety of things. When people see a particular symbol, they associate it with something meaningful or standard. With this, each country has their own national symbols to identify themselves from others and to unite its citizens through nationalism.

National Flag

The Philippines national flag, as defined by the National Historical Commission of the Philippines, is made of silk, had a white equilateral triangle at the left containing a sunburst of eight rays at the center, a five-pointed star at each angle of the triangle, an upper stripe of blue and a lower stripe of red. The sun stands for liberty; the sunburst of eight rays for the first eight provinces to take up arms against Spain; and the three stars for the three island groups of the Philippines – Luzon, Visayas and Mindanao. The white triangle signifies Filipino hope for equality; the upper blue stripe stands for peace, truth and justice; while the lower red stripe stands for patriotism and valor.



Source:
Philippine Primer (2017). Learn about



“Science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world.”

-Louis Pasteur

Mr. Weber's Room



6th and 7th Grade Math:

For our 6 and 7th graders we have finished up the year working with statistics and different measures. We have had the opportunity to work online together every day and continue our learning! The kids have done a great job working hard every day and asking questions!

6th and 7th Grade Computers:

We finished the year working on coding our own games! The students did a great job creating games that their classmates could play! The games were fun and innovative, hopefully these computer skills are skills they will take with them into the future!

8th Grade Gym:

The 8th Graders finished up the year creating their own at home workouts and fitness journals. We spent time every day to put together our journals, so that hopefully in the future that have a reference to go back to!

Elementary Gym:

We have been working on our rules and routines in gym class! We spend time every day working on R.E.S.P.E.C.T (ask your student, they should know it!) During our online gym classes we spend every day discussing different activities we can do to stay active during these times! The kids are always excited to share, and do a great job staying active!

On a personal note, I just wanted to take some time and write a thank you to all of my students and parents here at Edmore Public School for a great 3 years. I appreciate all of the work, kind words, and time spent on education. I will miss the community and family setting that Edmore offers, and hope nothing but the best for all of my students in the future. Take care and I hope to see you soon.

Thank you,

A handwritten signature in black ink, appearing to read "C. Weber".

Mr. Weber



Final Musical Notes:

It has been such a pleasure working with our Edmore students, as we sang and played our way through the newly composed rhythms of the Music Zoom. There were crescendos and decrescendos. There were moments of forte and piano. It was a newly created piece that began with elements of melancholy and ended with triumphant exuberance!

The Elementary Music Classes learned more about music of the 60's and 70's. We continued our early music theory lessons, utilizing video clips from various online sources. *Peter and the Wolf* was our last musical adventure. It reviewed the various musical instruments and ended with a joyous procession, taking the captured wolf to the zoo!

High School Music continued to delve into music theory, taking advantage of online instructors. Our bell-ringers turned into opportunities to reflect on short video clips, that the students submitted, showing young people using their music in a positive way. *Chitty, Chitty, Bang, Bang* and *West Side Story* (both musicals of the 60's) rounded out our tour of musical history and genres.



Keep a Song in your Heart and
on your Lips ;) *Love Always, Mrs. Blekestad*



“Learning is the only thing the mind never exhausts, never fear, and never regrets.”

–Leonardo da Vinci

Ms. Ganyo’s Math

Math E-learning

Do you know how to PLIX? Can you zoom? How do you learn when you can't be in a classroom with a teacher? How can technology help me learn math???

These are just a few questions that your students answered over the last nine weeks. To learn more about PLIX, zoom, and other technology helps from this quarter, follow

the links in the sections below.

Students were able to learn a multitude of new skills that will serve them well as they advance to the next level in their education. As part of the innovative presentation method, Ms. Ganyo's math students participated in a weekly debrief by responding to questions about their

experiences. Here is what some of them had to say at the end of their e-learning.

What have you learned about yourself during this time as a distance learner?

“...that I need social interaction, and sitting at a desk all day is not going to be in any job I have in the future”

“That I might be better at online learning”

“Not much, I enjoy being at home.”

What new skill(s) have you learned that would be considered “employable” skills?

“patience, hard work ethic, not procrastinating, making time to get away from the computer”

“To keep pushing forward”

“being prepared and on

time for each class and meeting, also holding myself accountable to get my work done when no teacher is around to remind me”

“time management, staying focused, and problem solving”

“independence and self-regulation. A lot of what we are doing relies on us doing the best we can”

“Asking for help and being positive”

“Communication, retaining information”

“teamwork, patience, problem solving”

These are incredible life skills that we would teach in the classroom, but the current situation has created an urgent need for these skills and your children stepped up and hit one out of the park! Congratulate them for their resiliency!

Helpful Math Tech

Desmos.com
Ck12.org-PLIX live here
KhanAcademy.org
Toytheater.com
Edmodo.com

“The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.”

–Brian Herbert

What did we learn...

By: Mrs. Raechel Newgard

Fourth quarter took us all by surprise, but instead of dwelling on the negative I'm going to make a list of all the great things that were accomplished/learned this semester:

1. We all successfully completed the semester whether we sat on our couches, our beds, or our dining room table – WE DID IT.
2. Flexibility was key here – everyone was flexible with scheduling, technical difficulties, and assignments.
3. I found some fantastic resources that I hope to utilize in the years to come. Great online sources and can really deepen our knowledge.
4. Even without high fives, hugs, and fist bumps, we were still able to maintain those relationships we have built with our students over the years.
5. We have reached a new level of zoom proficiency.
6. I have become quite accessible – checking e-mails, edmodo, and pinknotes almost obsessively.
7. That being said, I think we have all realized the importance of unplugging for a few hours.
8. Our students are capable of difficult things. Think about it – we shut down schools on a Sunday evening and by the next Monday our students were logged into a virtual classroom and were ready to go. We met for regular class periods every day while students dealt with the physical and mental effects of this pandemic, and, yet, they still pushed through. Our social students were not allowed to see their friends for weeks, and, yet, they pushed through. WE CAN DO HARD THINGS.
9. I think we have also learned to prioritize – we have been able to witness it firsthand with our government leaders, business owners, and essential workers. They closed down, restricted, and put out guidelines in order to keep the people safe and healthy. Bottom line – take care of yourself and your family first.
10. Wash your hands.

ELA Newsletter

May 2020

-Ms. Olson

"What good is the warmth of summer, without the cold of winter to give it sweetness."

—John Steinbeck

Yeah, We Covered That!

First off, let me take this time to congratulate our Senior Class of 2020! Your hard work and dedication has paid off, and now, we all look forward to seeing what your future holds. We are proud of you.

As I reflect back over the last several weeks, I am reminded of all the things we have accomplished. Here's just a brief list of what we've been doing in the high school during the fourth quarter.

- ✓ Nearly 50 new vocabulary terms for every class
- ✓ An opinion paper, including edits and revisions
- ✓ Shakespearean Sonnets and "A Midsummer Night's Dream"
- ✓ Seminal documents of history significance
- ✓ Analyzed arguments, rhetoric, and figurative language
- ✓ Read and discussed short stories
- ✓ Read about the Titanic
- ✓ Learned more about active and passive voice through writing
- ✓ Worked on informational texts each week
- ✓ Determined theme
- ✓ Cited textual evidence
- ✓ Collaborative discussions
- ✓ Points of View
- ✓ Defined and discussed points of irony
- ✓ Meaning of words and phrases
- ✓ Compared and contrasted the structures of multiple texts/medium
- ✓ Storyboards and PowerPoints

A Heartfelt Thank You.

It seems very fitting to end this newsletter with a personal thank you to all students and parents for the work that has been put forth in finishing this school year. Look at the short list that I provided above on the things you've accomplished in the last few weeks of school; it was no small feat! I've seen students put forth the time, dedication, and effort that make me proud of all of you. Enjoy your summer and see you again in the fall!

-Ms. Olson



Counseling NEWS

Year End 2020 • Katie Henry

Final Farewell:

I just wanted to send a little note to you all about how much I have enjoyed working in the Edmore school. The kids here are the best, and I will cherish every memory. Like I told you all during the awards ceremony: I am not leaving the world, just the Edmore school! I hope that you will all stay in contact with me. Don't hesitate to reach out for student references, or even just to say "Hi!" I'll miss you all!

Personal email:

kdhenry@utma.com

Home Phone: 256-3147



Words of Jim Carrey as Truman in the movie: "The Truman Show"

"Good Morning! And in case I don't see ya: Good Afternoon, Good Evening, and Good Night."

Ms. Jackie Ganyo will be the school counselor next year. She will be able to help you with all of your counseling needs!

All grades 8-11: met with Mrs. Henry to make 4 year rolling plan for high school.

Juniors: met to plan sr. year and assess eligibility for scholarships and dual credit.

Seniors: exit interviews, scholarship list, graduation requirements

FACS CLASSROOM NEWS YEAR END 2020

Katie Henry

FOOD & NUTRITION

Topics discussed this month:

- Food Preparation and Techniques
 - Fruits & veggies
 - Homemade Noodles
 - Much more!

FACS I

Topics Learned this month:

- Clothing sewing projects
- Housing designs

MIDDLE SCHOOL FACS CLASSES

Topics learned this past month:

- Elements and Principles of Design
- Sewing Tools
- Housing design

VIKING FAMILY NEWS!

The Friends of the Rock celebrated 2 birthdays and participated in Viking Family Charades games over zoom!

Final Farewell

Though, I am feeling sad about leaving all of you behind, I have some great memories that I am taking with me. You have all brightened my days and made working in Edmore such a fun experience. I think that through hardship comes great things, and I hope that you all have big dreams and work hard to accomplish them! Keep in contact with me for student references or just to say "Hi!" I will miss you!!!

Personal email:

kdhenry@utma.com

Home Phone:

256-3147

EDMORE PUBLIC SCHOOL

2020-2021

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Aug 14 - 18	Professional Development
Aug 19	First Day of School
Sept 2	School Dismissal 1:00 pm
Sept 7	Labor Day -- No School

Oct 15	Student Led Conferences 1:30 - 9:30
Oct 16	Professional Development - No School
Oct 22,23	No School
Nov 4	School Dismissal 1:00 pm
Nov 11	Veteran's Day -- No School
Nov 20	No School in leu of PT Conferences -vb
Nov 26, 27	Thanksgiving Break -- No School

Dec 2	School Dismissal 1:00 pm
Dec 18	Last Day of School Before Winter Break
Jan 4	School Resumes
Jan 18, 19	Professional Development - No School

Feb 3	School Dismissal 1:00 pm
Feb 12	No School
March 5	No School - In leu of PT Conferences-GBB
Mar 25	Student Led Conferences 1:30 - 9:30
Mar 26	No School

April 1, 2, 5	Easter Break -- No School
May 5	School Dismissal 1:00 pm
May 26	Last Day of School
May 30	Graduation

End 1st Qtr	Oct 16 - 41 days
End 2nd Qtr	Jan 8 - 44 days
End 3rd Qtr	Mar 19 - 46 days
End 4th Qtr	May 26 - 44 days

Possible Storm Make-Up Days:
May 27, 28

JANUARY 2021							18
						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

FEBRUARY 2021							19
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

MARCH 2021							21
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

APRIL 2021							19
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

MAY 2021							18
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

JUNE 2021							0
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

SCHOOL ELECTION NOTICE

The Edmore Public School District #2 will hold their annual school election on Tuesday, June 9, 2020. *This election will be conducted by Mail Ballot only.*

Applications will be mailed from the office of the Secretary of State prior to April 30, 2020. When completing this application please make sure *School Election* is selected.

Persons not receiving an application may obtain one from the Edmore School Website, from the Business Manager at the Edmore Public School or the County Auditor office.

There will be a drop box for applications affixed to the school entrance. This drop box will also be utilized for absentee ballots, if you choose to drop the ballot off rather than mailing back to the school.

An application must be received before an absentee ballot will be mailed or given to you. Absentee ballots are available until the day before the election, so make sure to leave enough time to get the ballot back to the District, as no absentee ballots will be accepted the day of the election. If mailed, the ballot must have a postmarked date of June 8, 2020 to be counted.

There are 2 positions open for the school board, for a term of 3 years. At the closing of the filing deadline, incumbents Sandra Knoke and Douglas Freije have filed for the positions.

Diane Martinson, Business Manager
Edmore Public School
701-644-2281



The following are some resources that are available to the students to continue summer practice of skills. If the students are unable to log in or have forgotten their passwords, a simple call to Mrs. Martinson during school hours will get them in.

www.ixl.com - students can practice both ELA and math on this site.

www.mackin.com - This is our big online library that covers all grade levels.

<https://www.k5learning.com> - This is a great resource for grades K-5, both math and ELA

<https://www.superteacherworksheets.com> - Another great elementary resource

<https://www.khanacademy.org> - personalized learning resource for all ages

<https://www.tumblebooklibrary.com> - online library

<https://www.getepic.com> -reading and learning platform

<https://www.readworks.org>-online resource of reading passages and lesson plans for students of all levels K-12

****Edmore School Library-I will be available M-Th most weeks during the summer to let kids into the library to check books out.**



EARN CASH FOR OUR SCHOOL

NO MORE CLIPPING. ALL YOU NEED IS YOUR SMARTPHONE.

The NEW and improved Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

LOOK FOR THE NEW LABEL:



HERE'S HOW IT WORKS:



BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



EARN CASH FOR OUR SCHOOL

Box Tops earnings are identified and automatically updated at BTFE.com.

You do not need to clip or send Box Tops labels to school.



BOX TOPS CLIPS ON PACKAGES

Traditional Box Tops clips are being phased out of production but may continue to be found on many products throughout the store as packages transition to the new Box Tops labels. **You can still clip these and send them to school.** Please make sure each clip has a valid expiration date.



BUY
BOX TOPS
PRODUCTS



CUT
OUT THE BOX TOP
FROM EACH PACKAGE



SEND
YOUR BOX TOPS
TO SCHOOL

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT BTFE.COM

THE ALL-NEW BOX TOPS IS HERE!
DOWNLOAD THE APP:

